




Newsletter

Friday 15th November 2024

Hello,
I have loved my first two weeks at Woodthorpe. It has been lovely to pop into classes and see some fantastic learning, getting to know the children and chatting to families on the gate. You have all made me feel so welcome.
On Monday you should have received Year group curriculum updates. This will give you lots of information about what your child will be learning about this half term, key knowledge they will be expected to learn and how you can support them at home. The all important Christmas dates have been sent out today also, it includes key information for the festive activities happening in December in school. We are starting to see the glimmers of Christmas already, Christmas songs are starting to be rehearsed and the Christmas tree has been ordered. You can see from the class news pages it has been a very busy week with Remembrance Day, Odd socks day and we ended the week with Children in Need. I am looking forward to meeting many of you at Parents Evening next week. Have a lovely weekend.

Class attendance this fortnight

Cygnets	92.55%	Goslings	94.62%
Hummingbirds	94.31%	Kingfishers	96.72%
Finch	94.11%	Robins	95.74%
Magpie	98.28%	Woodpeckers	91.67%
Owl	98.99% 	Osprey	96.73%
Kite	96.84%	Falcon	98.44%
Hawk	96.30%	Eagle	98.50%
School Average for this fortnight		95.94%	

Thank you to all families who manage to get their child to school on time every day – it makes such a difference. As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voicemail, report the absence on parent mail or email admin@woodthorpe.elc.org.uk



100% attendance parent winners

Last week's winner was the parent of a child in Year 6
This week's winner was the parent of a child in Year 1
Congratulations on winning a £10 Amazon voucher!



Thank you for voting for us!

Throughout July, August and September you voted for Woodthorpe Primary School in the Tesco Community Grant scheme in local stores to help us gain a grant of £1,500. To our surprise we were actually lucky enough to be selected for a Golden Grant worth £5,000! We would like to thank Reuben & Ari O'Reilly for picking the golden ticket!

This grant will be hugely beneficial to our school community – updates coming soon on our woodwork area project!

Book Fair - Wednesday 4th December - Monday 9th December 2024

We are so excited to announce that the book fair will be returning to school on **Wednesday 4th December - Monday 9th December 2024**. The book fair will be open from 8:25–8:40 a.m. and 3:20–3:45 p.m. and will be in the KS1 hall. We now also have a cashless payment option in which you pay for books using the QR code on your phone!

There are lots of amazing new titles to discover, including the latest Dog Man edition and the brand-new title from Julia Donaldson! Children will visit the book fair during the week with their classes to see the exciting range of books on offer and will have the opportunity to select some new titles to include in their class 'Reading for Enjoyment' selection!



Random act of kindness

This week our random act of kindness goes to a group of girls from our school - Emily, Daisy, Emily and Ava in Year 3 as well as Sofia in Year 5..

This weekend the girls responded to a local appeal to help volunteer to clear up the area around the Woodthorpe shops. They swept, raked and collected leaves and litter picked to make the area safer and tidy for the local community. They worked so hard together, along with the adult volunteers from the Woodthorpe Community Group.

We are so proud to hear this! It is fantastic to hear that the girls used their own spare time to give something back to our local community. They have all gone above and beyond to show kindness. You are all shining examples of our Woodthorpe Character, especially showing 'teamwork' and being 'generous'. Well done everyone!



We are looking forward to seeing what random acts of kindness we hear about next! We would like the school community to continue to help us with this. We want to hear from families, from school staff and from children about how exceptionally kind we can be.

If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

Road Safety Week 2024

Next week (17- 23 November), marks Road Safety Week 2024. At Woodthorpe we often talk about how to keep ourselves safe from being safe online, being safe within our school as well as when we are out and about in our local area and beyond.

Please find some links below you may find useful to discuss road safety with your child. Please use as appropriate for the age of your child.



Brake (the road safety charity) - [Advice for parents and families | Brake](#)



Education resources - Tales of the Road - A highway code for young road users - [PR_#7463_DfT_TalesOfTheRoad_Print_am2_010822_v4.indd](#)

Safer journeys anthem - [Safer journeys anthem – THINK!](#)



Road Safety - [Road Safety For Children | Child Accident Prevention Trust](#)

The logo for BBC Newsround, featuring the word "newsround" in a white, sans-serif font inside a purple rectangular box.

BBC Newsround - Road Safety Week: Top tips to help you look after yourself - [Road Safety Week: Top tips to help you look after yourself - BBC Newsround](#)

NURSERY

Bonfire Night!

Ducklings love to learn about what is happening in our immediate world. Last week we were very excited to talk about Bonfire Night. Together we talked about our experiences, discussed how to stay safe, made shimmering pictures and also had our very own bonfire complete with marshmallows!



Exploring Materials

Nursery have loved exploring all things materials! Together we have learnt about what things can be made from, explored ice melting, materials that light can shine through and those which don't allow light through, enjoyed experiencing clay and sorted materials into categories based on what they are made from or some of their properties!



Shout outs - Ducklings

Huge shout out to our new starters! We are so proud of how well you have settled after half term. Also, another shout out to our nursery returners who have been wonderful role models to our new Ducklings. Well done everyone!

Ask us about...

Materials! Pick an everyday object and we will tell you what it is made from!

RECEPTION

Hello Autumn!

Reception have loved exploring all things Autumn over the past few weeks. We have helped pick up the Autumn leaves in our outdoor area and really enjoyed playing with them too! We have been watching the leaves change colour, made leaf pictures and have enjoyed painting some Autumn trees.



Forest Schools

Goslings did some leaf threading this week with Mrs Banham at the forest. A great activity for developing their fine motor skills and also lots of fun!



Kandinsky Art

In maths we've been learning about circles and triangles. In our painting area we used the water colour paints to paint a template of Kandinsky's artwork. We had to be really careful to stay in the lines!



Shout outs - Gosling

Haya - For settling into your new class so quickly. You are a lovely addition to Gosling class and have started to make friends already. Well done Haya!

Winston - For working really hard in reading and phonics sessions. You have been really trying your hardest which has made us all really proud of you. What a superstar!

Shout outs - Cygnets

Charlie- For your super blending in Phonics this week. Charlie it has been lovely to see your confidence in phonics grow, keep this up.

Stanley- For your wonderful writing this week. Stanley you did some super CVC writing in the writing area and I was incredibly proud of you. Well done superstar!

Ask us about...

This week, we have been learning all about Electricity and how some things around our homes need Electricity. Can you ask us: What is electricity? Can we name five things that use electricity?

Year 1

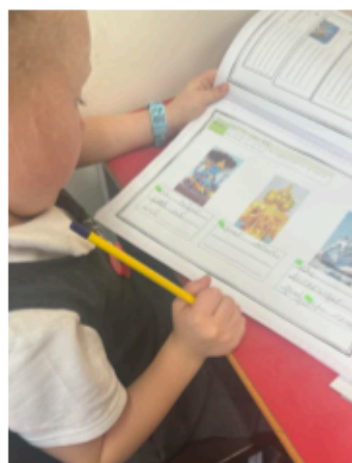
Computing - Self-portraits

Year 1 put their computing skills to the test by creating a self-portrait with digital painting tools. Using the online website 'sketch pad' we used different tools such as shapes, colour fill and stickers to ensure that our pictures looked just like us! Take a look at some of our wonderful work!



RE - What do some people believe God looks like?

Year 1 have been exploring how different people may understand God. They have looked at the Hindu, Christian and Islamic worldviews and why representing God can be challenging.



Odd socks day - Anti-bullying week!

This week Year 1 celebrated anti-bullying week by wearing odd socks! This marks the start of anti-bullying week where children are given the opportunity to express themselves and celebrate their individuality and what makes us unique!



Shout outs - Hummingbird

Lois - For your fantastic homework, you have been practising your spellings on spelling shed every day! I am so proud of you, keep up the good work.

Alex - Alex, I have been so proud of your PE dance skills this week. During our dance session, you counted to the beat of 8 to stay on time and worked well with your partner to create movement to a jungle theme!

Shout outs - Kingfisher

Thomas - For working so hard to complete your work in class. You have really been putting in extra effort to ensure that you fully complete any task set and have shown great pride when you have achieved this - well done!

Raiyaan - For trying so hard with your letter formation. You have been working really hard to ensure that your letters are going the correct way round and using our pre-cursive alphabet to help you - we are so proud of you, great work!

Ask us about...

In science, we have been learning all about materials. We have been grouping different materials. Why don't you ask us about it?

Year 2

Algorithm Superstars!

In computing this week, we have discovered the world of algorithms. An algorithm is a list of rules to follow to complete a task or solve a problem. The steps in an algorithm need to be in the right order. We had to complete an algorithm challenge in which we had to build a tower without our partner seeing using different coloured cubes. We then had to write an algorithm for our partners to follow so that they could build the same tower! We had lots of success with some brilliant, detailed algorithms!

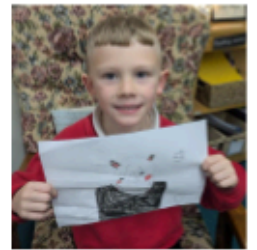


RE - What do candles mean to people?

In RE, Year 2 have been looking at the importance of candles and their meaning to different people worldwide. We enjoyed looking at the Hindu festival, Diwali, and why/how candles are used within the festival. We created our very own Diwali paper plate diya candle, take a look!!



SPAG - Amazing Adjectives



In Year 2, we've learned all about adjectives! We discovered that an adjective is a word that describes a noun (the name of a thing or a place). After studying adjectives and their uses, we created our very own alien images. We then swapped them with a partner to think of some exciting adjectives to describe their appearance and characteristics. We then added these adjectives into sentences. Take a look at our incredible designs!

Shout outs - Robin

Sam - I have been so proud of your PE dance skills this week, Sam. During our dance session, you counted to the beat to stay in time with the music, and you created your own fabulous penguin dance moves with your team. Well done, Sam! ✨

Shout outs - Finch

Adaline, you have really impressed me this week with your brilliant understanding of adding and subtracting two-digit numbers! You demonstrated perseverance and dedication throughout this week's challenging lessons, and I am very proud of you.

Ask us about...

In science, we have been learning all about microhabitats. We have been grouping different minibeasts in terms of whether they can fly or not, whether they have 8 or more legs, and whether they have an exoskeleton! Also, we have been super scientists by carrying out research to be able to answer questions all about worms. Why don't you ask us about it?

Year 3

Odd Socks Day

We loved wearing our odd socks!

We celebrated that we are all different and unique and thought about how we should all be accepting of one another to raise awareness for #AntiBullyingWeek.



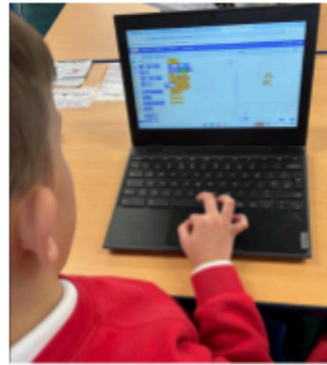
Science: Magnets

This week in Science we have been finding out about magnets. We tested magnets to discover which poles repel and attract and investigated which materials are magnetic.



Computing - Scratch

This week in computing, we have been learning about loops. In this lesson, we made music in Scratch and used loops to create repetition. We had to ensure we used the correct blocks of code so our Scratch projects worked in the way we wanted them to!



Shout outs - Magpie

Levi - A massive shout out to Levi for his fantastic work in maths. You have been working super hard in lessons - listening carefully on the carpet and then working hard and having a go at all the questions in your booklet. Well done! 😊

Lydia - Thank you Lydia for all of your hard work in our RE lessons this week. You have been really thoughtful thinking about morals and guidance in the different worldviews and have made a super booklet of your own morals - great work 👍

Shout outs - Woodpecker

Scott - A massive well done Scott for your amazing work in maths and science this week! You are always keen to put your hand up and share your answers, and you always aim to do the best in your work. Keep up the great work!

Lily W - A huge well done Lily for always being a role model in Magpie class! You are always happy to support your peers, and you always aim to challenge yourself in our lessons. Well done!

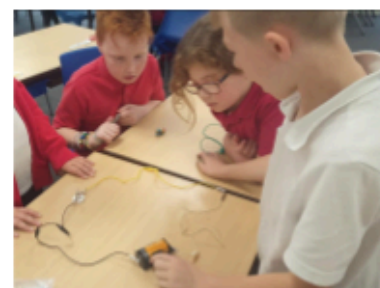
Ask us about...

In science this week, we have been learning about forces and magnets. Why don't you ask us about it!

Year 4

Investigating insulators and conductors of electricity:

In science, we created a method for an inquiry to investigate which materials are good electrical insulators and electrical conductors. They thoroughly enjoyed testing their experiment and were amazed with some of the materials that allowed the electrical charge to travel through.



Fitness: circuit training:

Year 4 have been learning about these muscles: abdominals, obliques, triceps, biceps and the one we loved the most was the gluteus maximus. In order to strengthen these, we completed a circuit training session that included some burpees and star jumps.



RE - sacred text jigsaw:

In RE, we have been learning about different religious sacred texts. Using our knowledge we tried to match the correct statements. Each pair knew they had got them correct because when we turned them over it created a jigsaw!



Shout outs - Owl

Dylan: You have impressed everyone with your enthusiasm in dance sessions. During the freeze frames, your expression and body language was superb - it allowed the audience to understand the scene better and your emotions were brilliantly portrayed.

Shout outs - Osprey

Kian: - This week I have been really impressed with Kian because she has shown great teamwork skills in RE and showed great qualities as a team leader. Your attitude towards your learning has been amazing! Keep up the super work Kian. Well done!



Ask us about...

In Music, we have been learning how to use body percussion to create a composition based on the sounds in a rainforest. We used pitch and dynamics to create different effects and to represent different layers of the rainforest. Each group could use a glockenspiel to make our music more effective... Please ask us about it!

Year 5

Forest Adventures

Year 5 are really enjoying their forest school sessions. Our theme is all around the Vikings and how they were so much more than just blood-thirsty brutes which they had the reputation of. Last week, we made bracelets using Nordic braiding; we were so impressed with the children's perseverance and teamwork in creating these.



Science: Hardness



How do you determine a material's hardness? You see how easily it scratches or dents and that is just what year 5 have been doing! We tested a range of different materials by scratching them with a pin and then ordered them from softest to hardest.

RE: How is Jesus portrayed to Christians around the world?



We have spent time this week analysing different scenes from the Nativity to see how Jesus is represented in each. We discovered that the way he is dressed, his skin tone and the location of his birth all differed depending on where in the world the artist was from, but we all decided that there were some definite similarities between them all.

Shout outs - Kites

James - we have been so impressed with your dedication to your work and enthusiasm towards our recent topics. It is no surprise that you have found yourself of silver- keep up the hard work, we are so proud of you ★

Shout outs - Falcons

Imogen - For your resilient attitude in maths! Your ability to persevere with difficult challenges, whilst maintaining a positive learning attitude in all lessons, is admirable! Well done Imogen - keep it up! ★

Ask us about...

What are reversible and irreversible changes?
What is the opposite process of evaporation?
What conditions are needed to cause iron to rust?

Year 6

Odd Socks Day- Anti Bullying Week

This week, Year 6 kicked off Anti-Bullying week by partaking in Odd Socks Day! We wore our brightest, quirkiest odd socks to celebrate what makes us all unique. It was such a fun way for us to start conversations about kindness, respect and embracing our differences. By joining in, we reminded each other that it is good to stand out and allowed us to acknowledge that each of us brings something special to our school community.



Science- Light

In Science over the last two weeks, we have been investigating light. Through planning our own scientific enquiry, we have been able to investigate the effect of distance between an opaque object and a light source on the size of a shadow. We have also studied the different angles involved in reflection and we now know that the incoming ray is equal to the reflected ray and that this finding is vital to the creation of periscopes.



PE- Netball

In PE, we have been practising and developing our skills for marking a pass or a shot. We discussed why it was essential to mark the ball (to make it harder for your opponent to make a pass) and we mastered the key teaching points for this skill. We have also taken part in a variety of different drills in order to develop our coordination, which is a vital skill to have when playing a game of netball.



Shout outs - Eagle

A massive shout out to Travis! I have been blown away with the positive mindset and the resilience that you have shown in our fitness lessons. We were so impressed by the effort that you put in and we are so proud of you! 🌟

Shout outs - Hawk

A huge shout out to Franky this week, your attitude to learning has been fantastic. It has been so wonderful to hear your voice in every subject, every day. You are making so much progress which is absolutely down to all the effort you're putting into class discussions and your written tasks and activity. Well done you.

Ask us about...

This week we have been learning about light in science. Did you know that periscopes reflect light between two mirrors at a 45 degree angle and were used in WW1 by soldiers to see over the trenches? Please ask us about it!

Diary Dates

Week commencing 9th Dec	Please see Christmas Dates sent out separately for Christmas performances
Thurs 12th Dec	Christmas Jumper & Dinner Day
Thurs 12th Dec	Christmas Fair from 3.30pm
Week commencing 16th Dec	Please see Christmas Dates sent out separately for Christmas parties
Fri 20th Dec	Last day of term
Mon 23rd Dec to Fri 3rd Jan	Half term
Mon 6th Jan	School Closed – teacher training day
Tue 7th Jan	Back to School

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club: (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office admin@woodthorpe.elt.org.uk or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety. For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.

Events in the Local Community



Join us for the
**Woodthorpe
Christmas Tree Light
Switch On**
30th November 2024 Outside The Dick
Turpin

What to expect?
Santa Tombola
Grinch Hot Dogs
Music Mince pies
Raffle Mulled Wine
Cakes

There are five mega prizes in this years raffle, each worth at least £50!!
Check them out here:



<https://bit.ly/wycg-affle-2024>

16:00 Event starts
16:15 Woodukes, our local ukulele group
17:10 Singing by Liv Quigley
18:00 Tree lights switch on
18:00 Raffle sales close
18:30 Raffle drawn



**WOODTHORPE
xmas raffle**

- 1. 32" Sharp HD Ready Smart LED TV**
Kindly donated by Tesco Askham Bar
- 2. £100 Christmas Dinner voucher**
Kindly donated by Tesco Askham Bar
- 3. Woody's Giant Christmas Hamper Train**
Kindly donated by The Waggy Dog Creche
- 4. £100 Cash**
Donated by Woodthorpe York Community Group
- 5. £50 Cash**
Donated by Woodthorpe York Community Group

To be drawn on 30th
November at the
Christmas tree light
switch on event outside
The Dick Turpin.



<https://bit.ly/wycg-affle-2024>

£5 per ticket

Tickets will also be available
to purchase during the
Christmas event 4 - 6pm.



WORRIED ABOUT THEM?

Our trained advisers can offer tailored support if you're worried about a change in your child's behaviour or emotions.

Contact YoungMinds Parents Helpline on
0808 802 5544.

• This free and confidential service is open to
all parents and carers.

YOUNGMINDS
Fighting for young people's mental health

@YoungMindsUK
youngminds.org.uk

Scan QR code
to find out how



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