

Newsletter

Friday 11th October 2024

Welcome back to another very busy fortnight at Woodthorpe! Thank you for everybody's support with our 'Hello Yellow' day yesterday, it was so lovely to see everybody's 'touch of yellow' and the shared reading throughout school was such a great way to promote positive mental health. Within school, we regularly discuss how to stay healthy both mentally and physically, ensuring that our children are equipped with a wealth of essential skills for life.

Mrs Banham and her team have been very busy putting together our new garden area, which forms the 'green corridor' running down the side of our field. Mrs Banham works tirelessly on our school environment and, with her help; we continue to be able to provide such wonderful outdoor opportunities for our children.

On the community pages at the end of the newsletter, you will find some club opportunities for Year 5 & 6 pupils, run by York High School. These clubs have proved to be very popular in the past and something that your child may enjoy. For more details, please see the back pages of the newsletter.

Class attendance this year so far!

Cygnets	93.28%	Goslings	98.05%
Hummingbirds	★ 98.28% ★	Kingfishers	95.60%
Finch	96.54%	Robins	96.30%
Magpie	96.14%	Woodpeckers	97.70%
Owl	93.50%	Osprey	94.68%
Kite	95.79%	Falcon	95.39%
Hawk	92.68%	Eagle	96.66%
School average for this year		95.79%	

Thank you to all families who manage to get their child to school on time every day – it makes such a difference. As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email admin@woodthorpe.elc.org.uk



100% attendance parent winners

Last week's winner was the parent of a child in Year 3
This week's winner was the parent of a child in Year 3
Congratulations on winning a £10 Amazon voucher!



Woodthorpe Outdoor Area - plant donations

We're working hard to develop our outdoor areas and had some fantastic help this week from Benenden Health and York Cares as well as our wonderful pupil led Eco Council and Ranger groups. We now need your help! One of the areas we're currently developing is a sensory garden and we desperately need plants!

If you are dividing or taking out any garden plants this autumn, we would be very grateful if you could donate those no longer needed to us. Please leave them either outside the school office or in the covered area opposite the main entrance. Thank you so much for your help.



National Poetry Day

This year, National Poetry Day took place on Thursday 3 October 2024, and the theme was 'counting'. At Woodthorpe, we held a special competition and loved reading the entries from across school. Enormous congratulations to every poet that took part and you can find our overall winners below – well done!

Counting

Counting is so fun,
Once you can do it you have won,
Up up up the numbers go,
Never give up, you've got the flow,
Take a break to play a game,
Imagine maths in any game you could name,
Now's the time to carry on with your thrill,
Get ready to show your counting skill.

Sofia, KS2

Counting Counters

When I go to sleep, I count the sheep.
We count on the clock when it goes tick tock.
Counting's cool, we do lots at school.

Lois, KS1

Counting's Fun

Numbers come big or small,
When at school we learn them all,
Counting up from 1 to 10,
And even counting down again.

Learning to count is a useful tool,
To help us make our way through school,
I find counting lots of fun,
And I'm positive, so does everyone!

Harley, KS2



#HelloYellow World Mental Health Day 2024



Thank you for everyone's support for World Mental Health Day 2024. Our school sparkled in yellow! We marked the day by taking 10 to read (National Literacy Trust - Take 10 to Read), spending time reading to buddies in different year groups, learning about the positive impact reading can have on our mental health and thinking about positive things we can do to support our mental health.

Please find below a selection of websites that you can use at home to continue to support your child's mental health. Please select and use the information as you feel as appropriate for your child and their age.

- **Childline Toolbox** - A list of ideas, games and activities to support feelings - <https://www.childline.org.uk/toolbox/>
- **YoungMinds parent/carer section** - <https://www.youngminds.org.uk/parent/>
- **NHS - Children's mental health - Every Mind Matters-** <https://www.nhs.uk/every-mind-matters/supporting-others/childrens-mental-health/>
- **Raise York - Emotional wellbeing** - <https://www.raiseyork.co.uk/healthy-child-service/children-young-people-aged-5-19>
- **National Literacy Trust - Parents and families - Take 10 to read** - <https://wordsforlife.org.uk/activities/take-10-to-read-every-day/>
- **NSPCC - Children's mental health** - <https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>

Nursery

Making marks



In Ducklings we have enjoyed making marks! We have used different brushes and our fingers to make marks in the sand. Some of us choose to copy a pattern, make our own pattern or even mark the starting letters of our names!

Exploring Autumn!

This week we have started to learn all about Autumn! We have enjoyed exploring objects found at this time of year such as shiny conkers, golden leaves and round pumpkins. We have also loved playing with an Autumn small world area by making homes for animals including hedgehogs, squirrels and owls. Another highlight this week has been making delicious apple crumble. Our nursery smelt wonderful all week with the sweet apple smell!



Shout outs - Ducklings

Noah for your enthusiasm to learn! It has been wonderful to watch your play come alive this week making fantastic animal homes in our Autumn small world. You have also blown us away with your super behaviour and sharing of ideas during carpet sessions.

Ask us about...

Autumn! We can tell you all about what we see this time of the year and how to make a tasty apple crumble!

Reception

Pen Disco

Reception have loved taking part in 'Pen Disco' on a Friday as part of their handwriting session. We love listening to the different music and can pick our favourite colours to draw with. We sometimes even have a little boogie to the music whilst we are drawing our patterns!



YO YO Workshops

This week, Goslings and Cygnets had a workshop from the Christian charity YO-YO. We listened to a special story from the Bible all about sharing and we got to talk about what our favourite foods were. Afterwards, we were given a special colouring activity to complete in our classrooms.



Den Making

Cygnets loved their second forest school session this week. We learnt all about how to carry a big stick safely in the forest and then built our own class den. We loved sitting in our new dens and making ourselves all cosy and warm.



Shout out- Goslings

Margot - For always trying your best and for having a super attitude to learning. You are a fantastic member of our class - thank you Margot!

Olivia - For being kind, caring and brilliant at tidying up! You are a lovely member of our class, always ready to help and look after your friends. Well done Olivia!

Shout out- Cygnets

Tommy- For super phonics this week. Tommy you have remembered nearly all of your sounds and are starting to blend some words together. We are so proud of you.

Nairah- For all your additional phonics at home. Nairah we love watching your videos on Tapestry and your blending is coming on in leaps and bounds. What a star!

Ask us about...

This week, we have been learning all about staying healthy. We looked at how we brush our teeth everyday and have talked about which foods are healthy and which are unhealthy. How many healthy foods can you name?

Year 1

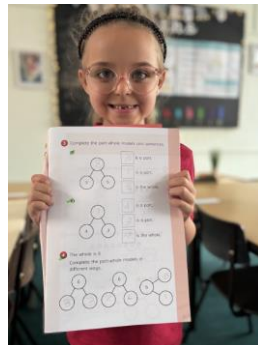
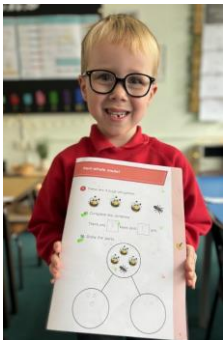
History - Mr Drabble

This week, Year 1 had our beloved Mr. Drabble visit us! He came to talk us about what life was like for a child in the past. We thought of some great questions to ask, and we were shocked about how life has changed over the years!



Maths- Part whole models

Year 1 have been working super hard in maths! We have been introduced to a brand new concept 'Part-whole models'. We are fantastic at recognising that a part plus a part makes a whole. We even learnt that you can switch the numbers to make a new number sentence!



Weather Reporters

Year 1 loved becoming weather reporters to finish off their science unit. They worked together to predict the forecast for the upcoming week - great job!



Shout outs - Hummingbird

Primrose - For working really hard on your writing. You have been practising our new digraphs and pre-cursive letters. You have really worked to reduce the size of your writing too - well done!

Jaxon - For being such a hard worker and setting an excellent example to your peers. You always work so hard and we are lucky to have you in Hummingbird class - great work!

Shout outs - Kingfisher

Slywia - Thank you for being a fantastic role model to others! Your enthusiasm is infectious, and it is lovely to see your dedication to school.

Lois - For your fantastic history work! You are able to order events on a timeline and talk confidently about what our key vocabulary 'past' and 'present' means.

Ask us about...

This week, we have been learning about timelines in history, ask us where you start on a timeline!

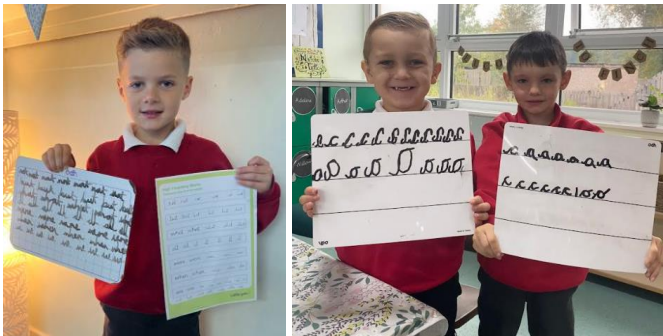
Year 2

Science- Habitat workshops

Year 2 had some very special visitors from the University of York to teach us about hedgehogs and how to look after them! We first learnt more about hedgehogs, including their diet, habitat, and characteristics. We then discovered how to look after hedgehogs and what to do if we find an injured or sick hedgehog! We looked at hedgehog homes, footprints, and even a first aid kit! We are so excited to create our very own Woodthorpe hedgehog first aid kit.



Marvellous Handwriters



Robin and Finch have been working hard on their cursive handwriting this year. Learning to join our letters together can be tricky but look at the wonderful formation we are producing! We are practising daily in our daily handwriting session!

PE - Ignite

We have been loving our weekly sessions with Mr Shimmings learning how to dribble footballs, attack and defend using our bodies. This week we were practising bouncing and dribbling the ball whilst our opponent used their newly learnt skills to try and win the ball.



Shout outs - Robin

Arlo - For your enthusiasm towards Year 2. It's wonderful to see you always participating in our lessons. As well as remembering some very tricky vocabulary and knowledge within our wider curriculum subjects!

Shout outs - Finch

Arthur - I am so impressed with the amazing animal facts you have shared in our science topic! You have been able to recall lots of different creatures that live in an ocean habitat and even tell the class some exciting facts! Incredible!

Ask us about...

This week, we have been learning about how schools have changed over the last 100 years. We have looked at how classrooms have changed and why, what different lessons children had and the similarities and differences between a modern classroom and a classroom in the 1900's. Ask us how many children could be in one class in the 1900's!

Year 3

French - Greetings and Finger Puppets

Year 3 has been enjoying our first French topic of the year; French greetings with puppets. In this topic, we have learnt how to introduce ourselves and explain how we feel. In this lesson, we made our own finger puppets to perform a rhyme in French!



History - Timelines

In history, we have been exploring the topic question 'Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?' In this lesson, we made our own toilet roll timelines to help us to recognise the chronology and significance of prehistory.



History - Murton Park

What a fantastic school trip we had last week! We travelled back in time and spent the day living and working in a prehistoric village - grinding flour, weaving, making clay pots and hunting. We loved it!



Shout out- Magpie

Kaia - A massive well done to Kaia for her amazing reading! From the very start of Year 3, Kaia has shown great passion and enthusiasm around reading. Well done for also reaching gold on the reading chart!

Isaac - A huge well done to Isaac for his effort and determination in all of our lessons! Isaac is always keen to share his ideas with the class, and it has been lovely to see his love for learning grow!

Shout out- Woodpecker

Amelia - For always being such a star in Woodpecker Class. Amelia is always smiling and is a super kind and helpful member of our class - thank you!

Ralph - For your fantastic work in maths! You are working super hard and really challenging yourself in every lesson. Well done and keep up the hard work!

Ask us about...

This week we have been learning about how bronze changed the lives of prehistoric people.

Ask us about it!

Year 4

Leeds Industrial Museum

What a trip we had at the Leeds Industrial Museum! We learnt about the life of Victorian children working in mill factories, jobs they could perform, the harsh working conditions they faced and why they needed to work at such young ages. The children were extremely engaged in the activities however, by the end, no one wanted to have been a Victorian mill child!



Hello Yellow: Encouraging Togetherness

Recent research found the power of reading positively affects our mental health and wellbeing. With this in mind, Owls spent the morning reading to nursery. It was incredible seeing them thrive and sharing books that they love.



Collaborative posters - How to work effectively in a team

In PSHE, We have been working in groups to make a poster about how to be an effective team. We needed to use our teamwork and collaborative skills. The children needed to think of the rights and responsibilities they had as being part of a group.



Shout outs - Owl

April - I have been extremely impressed with your times table knowledge and speediness in answering the questions. You currently have an average of 1.81 seconds which is phenomenal! During our maths starter, your voice can be heard, over the top of everyone else's, confidently recalling the 6 times table.

Shout outs - Osprey

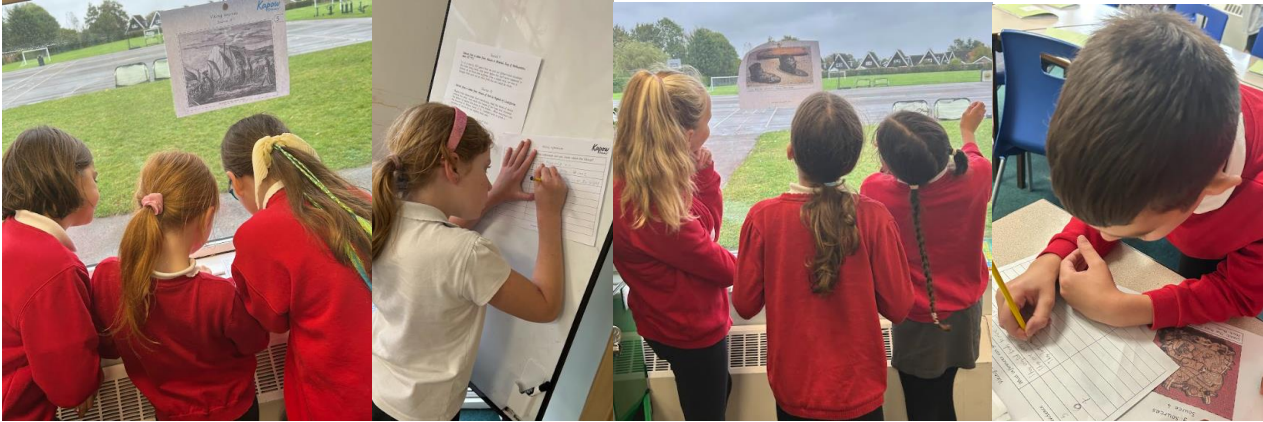
Emily - I have been really impressed with your determination and resilience this week! Your attitude towards your learning is incredible. You are an amazing role model and a pleasure to have in our class. Keep up the good work! Well done.

Ask us about...

This week we have been learning about Lord Shaftesbury and why he is a historically significant individual. We discovered that he is an essential figure in ensuring that children have a right to education... Please ask us about it!

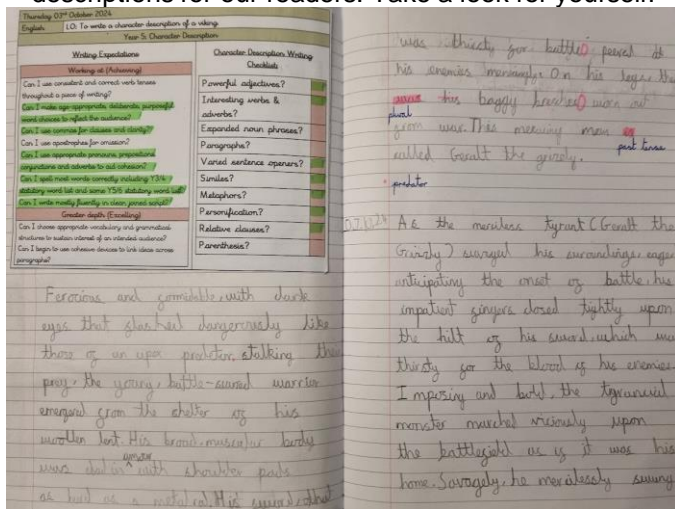
Squashing Viking stereotypes

Ever hear the word 'Vikings' and think of vicious, blood-thirsty warriors? Well, year 5 have been examining a range of secondary sources to disprove this well-known stereotype. They discovered that Vikings were, in fact, peaceful, hard-working and innovative farmers, craftsmen and engineers.



Geralt the Grizzly!

In this week's writing lessons, we have produced some truly terrifying character descriptions of a vicious Viking Warrior: Geralt the Grizzly. We learnt how to use figurative language effectively to create detailed descriptions for our readers. Take a look for yourself!



Shout out- Kites

Bobby- your willingness to share your ideas is infectious and we have been so proud of how much your confidence has flourished already in year 5. Keep up the hard work!

Vicious Vikings!

We are really enjoying our Viking topic in History this half term. We have been learning about the different trading routes and what goods were exchanged along the way. We made our own board games with this information.



Shout out- Falcons

Daisy & Darcy - For their amazing efforts as classroom monitors. Your help is very much appreciated, girls, thank you!

Ask us about...

- What is a Viking saga and why do they differ?
- What year did the Vikings invade Lindisfarne?
- Who was the last Viking king and when did they die?
- When did the Viking period begin and end?

Year 6

Hello Yellow Shared Reading

As part of our celebration for 'Hello Yellow' and raising awareness for mental health, Year 6 paired up with younger classes across the school to enjoy some shared reading time. Eagles had a wonderful experience reading with nursery, where we adored sharing our favourite stories. It was a fantastic opportunity to reflect on the importance of supporting our mental health and the impact that reading can have with this.



Maths: Long Division

In maths this week, Year 6 took on the challenge of learning long division for the first time. Despite the difficulty, we showed great resilience and determination, embracing mistakes as part of the learning process. We were so proud of our perseverance and the progress that we have made already!



History: Census Information

This week, Year 6 explored census information to investigate the life of Mary Bucktrout. Through making inferences, we uncovered details about her experiences and we were shocked by the harsh treatment of children working in flax mills. It was an eye opening exploration that allowed us to develop our historical inquiry skills.



Shout out- Eagle

A massive shout out to Charlie! You have absolutely blown me away with your knowledge in history. The number of facts you have been able to recall about the census information has been phenomenal. Keep shining, Charlie! We are so proud of you!

Shout out- Hawk

A huge shout out to Paisley this week for going above and beyond in your setting description piece. You have taken so much care to use interesting, descriptive language and your hard work and determination has resulted in a beautiful piece of work. Well done you!

Ask us about...

This week we have been learning about the census and how it was collected by an enumerator and recorded in an enumeration book. Did you know that census data was lost in 1931 as a result of a fire? It also was not recorded in 1941 because of WW2. Ask us about it!

Diary Dates

Fri 25th October	School Closed – teacher training day
Mon 28th Oct to Fri 1st Nov	Half Term
Wed 6th Nov	Flu Vaccinations
Thurs 7th Nov	School Pictures (individuals and siblings)
Fri 15th Nov	Children in Need
Thurs 12th Dec	Christmas Jumper & Dinner Day
Fri 20th Dec	Last day of term
Mon 23rd Dec to Fri 3rd Jan	Half term
Mon 6th Jan	School Closed – teacher training day

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office **admin@woodthorpe.elt.org.uk** or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



Ducklings Nursery at Woodthorpe Primary School

Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit www.woodthorpeprimaryschool.co.uk/ducklings-nursery to apply for a place, or pick up an application pack from the school office. You can also email us at ducklings@woodthorpe.southbank.academy



Events in the local community



Year 5 & 6 clubs at York High School

York High School are running various after school extracurricular activities for children in Year 6.

These activities may be of particular interest to children who are considering applying for a place at York High. Photoshop Club is open to anyone in Year 6 and is free to attend.

Parents/carers can find more information along a form to register interest at:

<https://forms.gle/md59JU453VAqHZbH8>

Alternatively email reception@yorkhigh.elt.org.uk with the subject "Year 5/6 clubs"



BOOO! YOU ARE INVITED TO



WOODTHORPE

HALLOWEEN TRAIL

.....
DRESS IN YOUR BEST COSTUME AND COUNT HOW MANY WITCHES HATS,
GHOSTS AND PUMPKINS YOU CAN FIND TO GET A HALLOWEEN TREAT!



SUNDAY 27TH OCTOBER

2:00 – 3:30PM @ ACOMB WOODS

.....
FIND US AT THE ENTRANCE NEAR THE STANDING STONE FENCED AREA AT
GIRVAN CLOSE.



St. James the Deacon

Community Cafe

Every
Thursday,
9am-12pm
Term Time



FREE!

Pop in for a
cuppa and a
chat!

Home-made
cake

Children's
toys

Food parcels
available

Back Thursday 5th September!

Sherringham Drive, Woodthorpe, YO24 2SE
For more information, contact
nicola.stjamesthedeacon@gmail.com



SUPPORTED BY
BENEFACT TRUST

Interactive
Worship

Back Saturday 14th September!

JUNCTION



where faith and family
come together

KIDS 

Every other Saturday
3.00-5.00pm

St. James the Deacon Church,
Woodthorpe, YO24 2SE

Food

Fun

Games

crafts

Songs

Stories

For more information follow
on Facebook: @stjamesthedeaconchildrenandfamilies
or email: nicola.stjamesthedeacon@gmail.com



Crafty Fox Kids
Club

After school craft club

St James the Deacon,
Woodthorpe
Mondays (term time)
3.45-4.45pm

(Pre-booking essential)

For more information visit:
www.craftyfoxkidsclub.com

