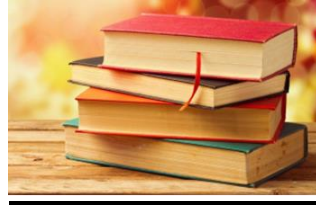


EYFS Help Sheets - Reception

Reading



Phonics

In Reception, we teach phonics daily. Each session is up to 30 minutes each day which follows the Little Wandle Letters and Sounds Revised programme. In Reception, we build from 10-minute lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible. Each Friday, we review the week's teaching to help children become fluent readers.

Through the course of the year we will teach Phase 2, 3 and 4. In addition to our daily lessons, we have tasks within our classroom environment to support phonics teaching. We also provide children with grapheme mats to support them in their writing.

Please see the attached documents produced by Little Wandle to support parents and carers. These can support you at home with phonics, reading books and writing.

- **Little Wandle Letters and Sounds Revised 2021: Programme progression Reception and Year 1 overviews** . This document is an overview which shows the progression of GPCs and tricky words that we teach term-by-term.
- **Phase 2 grapheme information sheets**. These documents show the phonemes taught. They show the grapheme and mnemonic, the picture card, the pronunciation phrase and formation phrase (to support writing).
- **Letter formation: Capital letters**. This document can be used to ensure correct letter formation when you are teaching children to form capital letters.
- **Glossary of terms**. This document explains the key terminology that we use when teaching reading.

In addition to this, you can also visit the '**For parents**' section on the Little Wandle website. This will provide you with videos to support phonics including the pronunciation of sounds, how we teach and further support with reading.

<https://www.littlewandlelettersandsounds.org.uk>

Keep-up interventions

Some children who may need additional practice may take part in daily Keep-up support. Keep-up sessions may be working 1:1 with an adult or in a group. The sessions match the structure of class teaching, and use the same procedures, resources and mantras, but in smaller steps with more repetition, to support children securing their learning. Sometimes, your child may have a sticker on their uniform with the sound they have been working on, adults at school and at home are encouraged to ask the child what the sticker says as this will support their knowledge of the sound.

Reading practice sessions

In addition to this, Reception children take part in three reading practice sessions a week.

Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:

- decoding
- prosody: teaching children to read with understanding and expression
- comprehension: teaching children to understand the text.

Bug Club

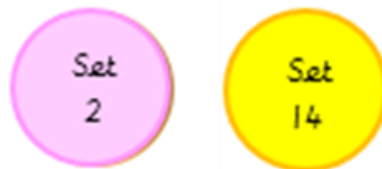
Bug Club is a reading programme that combines an online reading world with fantastic print books. Each child will receive their own username to access their account. These details can be found at the back of your child's reading record. Your child will be able to choose from a selection of online books pitched at their reading level.

Reading record

We really value the importance of home reading. We encourage you to read your child's book three times. Reading the book three times will allow your child to concentrate on the different reading skills they learn during school reading sessions. In school, we focus on decoding the text, reading the text with expression, and finally comprehending the text. Please use your child's reading record to comment each time they read as this will correspond to a tick on our reading chart. We follow a coloured book band scheme in school which supports us to identify which colour book and set is appropriate for your child. Your child will progress through the different coloured book bands which are matched to a set number. The book colour and set number can be seen on the inside cover of the book. You can see the coloured levels and set numbers your child will progress through below. We will change books accordingly in school.

Example stickers seen in the front cover of books.

<i>Pink</i>	<i>Phase 2</i>	<i>Set 1 - 5</i>
<i>Red</i>	<i>Phase 3</i>	<i>Set 6 - 12</i>
<i>Yellow</i>	<i>Phase 4</i>	<i>Set 13 - 15</i>
<i>Blue</i>	<i>Phase 4</i>	<i>Set 16 - 19</i>
<i>Green</i>	<i>Phase 5</i>	<i>Set 20 - 24</i>
<i>Orange</i>	<i>Phase 5</i>	<i>Set 25</i>



Reading challenge

To celebrate the love of reading, in our school each class has a reading challenge chart. Every time a child reads with an adult they receive one tick on the chart. Along their way they will receive certificates and prizes for the amount of ticks they get. We start the chart again each half term.

Bronze: 10 ticks—Reading sticker and certificate

Silver: 20 ticks—Certificate

Gold: 25 ticks —Prize and certificate

We always encourage a love of reading and retelling stories. Therefore, please continue to enjoy a wide variety of picture books, poems, magazines, fact books etc... with your child.

Reading for Enjoyment

“Reading is the passport to countless adventures” Mary Pope Osborne .Currently, across the school, children bring home a ‘Reading for Enjoyment’ book, which is crucial for encouraging a love of reading and makes the activity more palatable for reluctant readers.

The books are easily identified with a gold sticker and will be located in the Reception classrooms and the Nursery entrance. We would encourage reading the book to your child several times to allow them to become fully immersed in the text. Children can return their books once they have enjoyed reading them at home.

In Reception teachers will support children to change their books. In Nursery we would encourage this to take place at the end of their session with their adult. If this is not possible, please notify a member of the Nursery team and we will try and change this whilst your child is in their session.



Poetry Basket

Children in EYFS take part in a daily ‘Poetry Basket’ session which offers a fun way to explore the sounds and patterns of words. Poems with actions and repetition help children listen to the structure of spoken language and explore new words. Each term the children in Nursery and Reception will learn six new poems, gradually building up their repertoire and confidence.

Poetry is a vehicle for adopting new vocabulary in a fun and accessible way, which is so important for children’s Communication and Language development and is part of the statutory EYFS framework. We also learn actions to reinforce the language and its meanings, making it easy for the children to absorb these new words quickly and easily.

