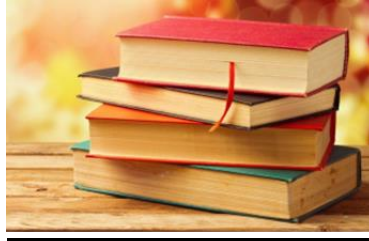


EYFS Help Sheets - Nursery

Reading



Foundations for Phonics

In nursery, we teach the foundations for phonics daily in play, through daily routines and life in nursery as well as during carpet session times. Each carpet session is up to 10 minutes each day which follows the Little Wandle Letters and Sounds Revised programme.

Through the course of the year we will focus on the foundations of phonics, foundations for a love of reading and foundations for language. This includes sharing lots of texts including fiction and non-fiction, having a very welcoming Book Nook, singing lots of songs and rhymes, learning poems, taking part in rhyme time as well as a variety of tuning into sounds activities (phonological awareness games and oral blending games).

Nursery children will learn to:

- listen carefully to sounds and describe them
- recognise and make rhymes
- identify syllables within words
- identify initial sounds
- understand alliteration
- orally blend and segment
- join in and recite nursery rhymes.

Please see the Little Wandle Parent help sheets for further information for how you can support at home.

In addition to this, you can also visit the '**For parents**' section on the Little Wandle website. This will provide you with nursery rhyme videos which we will direct our parents/carers with fortnightly as to which nursery rhyme we will be focusing on during our 'rhyme time' in Ducklings.

<https://www.littlewandlelettersandsounds.org.uk>

Reading for Enjoyment

“Reading is the passport to countless adventures” Mary Pope Osborne. Currently, across the school, children bring home a ‘Reading for Enjoyment’ book, which is crucial for encouraging a love of reading and makes the activity more palatable for reluctant readers.

The books are easily identified with a gold sticker and will be located in the Reception classrooms and the Nursery entrance. We would encourage reading the book to your child several times to allow them to become fully immersed in the text. Children can return their books once they have enjoyed reading them at home.

In Reception teachers will support children to change their books. In Nursery we would encourage this to take place at the end of their session with their adult. If this is not possible, please notify a member of the Nursery team and we will try and change this whilst your child is in their session.



Poetry Basket

Children in EYFS take part in a daily ‘Poetry Basket’ session which offers a fun way to explore the sounds and patterns of words. Poems with actions and repetition help children listen to the structure of spoken language and explore new words. Each term the children in Nursery and Reception will learn six new poems, gradually building up their repertoire and confidence.

Poetry is a vehicle for adopting new vocabulary in a fun and accessible way, which is so important for children’s Communication and Language development and is part of the statutory EYFS framework. We also learn actions to reinforce the language and its meanings, making it easy for the children to absorb these new words quickly and easily.

