# **Woodthorpe Primary School**

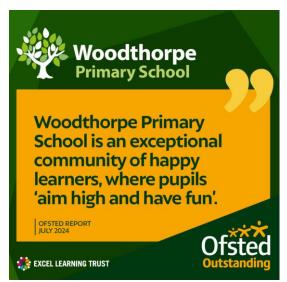
Executive Headteacher: James McGann Head of School: Charlotte Grason-Taylor Chair of Governors: Sheriden Hutchinson-Jones

Our school is a happy, exciting and caring community in which each child thrives.

### Friday 13<sup>th</sup> September 2024

Welcome back! We hope that all of our families have had a lovely summer and are enjoying settling back into the school routine.

Hopefully, you will have seen the wonderful news about our 'Outstanding in all areas' Ofsted judgement. Everybody at Woodthorpe is absolutely thrilled to be part of such a wonderful school community and we owe so much to our incredible children and families. Thank you to everyone for your kind messages, emails and words, it has meant so much sharing in this joint achievement. You can find a copy of the report <u>here</u> and personally, one of the quotes that I really feel encapsulates our school, is this:



We are all looking forward to the year ahead and excited about the opportunities and adventures in store for our children.

Class attendance this year so far!				
Cygnets	98.14%	Goslings	98.11%	
Hummingbirds	🔶 🔶 99.60%	Kingfishers	97.37%	
Finch	95.87%	Robins	97.40%	
Magpie	97.26%	Woodpeckers	99.20%	
Owl	97.74%	Osprey	95.49%	
Kite	96.09%	Falcon	96.09%	
Hawk	94.99%	Eagle	96.10%	
School average for this year		97.08%		

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email admin@woodthorpe.southbank.academy



### 100% attendance parent winners

Last week's winner was the parent of a child in Year 5 This week's winner was the parent of a child in Year 2 Congratulations on winning a £10 Amazon voucher!



### Random acts of kindness



This year at Woodthorpe Primary we are looking forward to continuing to celebrate random acts of kindness. Last academic year, we were blown away with the support in our community with families, teachers and children nominating so many random acts of kindness including raising money for charity via sponsored walks and sleepouts to acts such as being an amazing friend!

### What is a random act of kindness?

A random act of kindness is giving your best self to others. It's being selfless, caring, compassionate, and unconditionally kind. It's simply doing something nice for someone else, without them asking and without you doing it for anything in return.

Examples of random acts of kindness might include - going on a litter pick in your local area, helping an elderly neighbour get their shopping, holding doors for other people, volunteering your time to help others, raising money for a charity such as a sponsored walk, helping to tidy up after a lesson...the list is endless!

We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be.

If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

We can't wait to see all the ways children are exceptionally kind this year and celebrate this!

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Nursery

### Starting Ducklings!

What a fabulous start to nursery this year! Together we have made friends, explored our environment and played lots and lots! We have loved playing in many areas both inside and out. Ducklings have made fantastic models, enjoyed plenty of mark making, planted new plants in our nursery garden, played on the seesaw with friends and made tasty meals in the mud kitchen. We can't wait to see what else this year has in store for us!



### Shout outs

To all of our wonderful Ducklings! We are very proud of our new starters this year who have made such a fantastic start in our class making friends, settling into routines and having lots of fun learning through play. Also, a huge shout out to our nursery returners who have made the newest members of Ducklings very welcome and shown them what to do! We are very proud of all of you. Well done!

Ask us about...

Us! We can tell you all about what we look like, our interests and our families. We have loved getting to know all about each other in Ducklings.

### Reception Provide Antion Provide Ant

The Reception children have had lots of fun exploring their new environment, making new friends and playing together in all of our different areas. It has been lovely to see how well they have settled in and how happy they have been every day. They have loved drawing self-portraits which are proudly displayed in each classroom and they have enjoyed making faces in the transient art area. They have also enjoyed lots of mark making opportunities with a special focus on drawing circles and spirals, read lots of lovely stories together and enjoyed singing some of our favourite nursery rhymes and songs. Our outdoor area has been very popular and the children have really loved playing together in the sandpit, water trays and on the bikes. We have loved getting to know the children and can't wait for the rest of the year with them!



### Shout outs

A huge shout out to every single one of our Reception children who have made the most fantastic start to their Woodthorpe journey. We are so incredibly proud of how happy and settled you have been in your first full week - you are all superstars - well done!



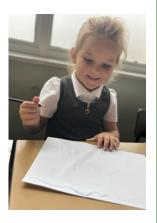
### Art- Mark Making!

Year 1 has had a great start to the new school year starting their art topic 'Make your mark'. We have been inspired by the artists Wassily Kandinsky and Bridget Riley, recreating our very own pieces of artwork! Using various materials such as string, chalk, coloured pencils and 2D shapes.









### Handwriting

Year 1 have been working really hard to learn our new pre-cursive handwriting as well as practising sitting our letters on the line. Look at how beautiful our letter formation is looking!



#### **Observational drawing**

Year 1 have been exploring how to add texture to their artwork through observational drawings of fruits. and vegetables.





Shout outs - Hummingbird	<u>Shout outs - Kingfisher</u>
Mila - For working so hard on your handwriting, you have really impressed me with your resilience as we have practised our new pre-cursive letters and produced some beautiful work. Well done Mila! Luca - For making a fantastic start to Year 1, setting an example to your peers with your exemplary behaviour and always trying your best. We are lucky to have you in Humminbird class - great job!	Sylwia - For your fantastic home reading, you have blown me away with your dedication in school and at home. Keep up the good work! Elliott- For your amazing art work inspired by Wassily Kandinsky, you worked really hard ensuring that your end piece was abstract.

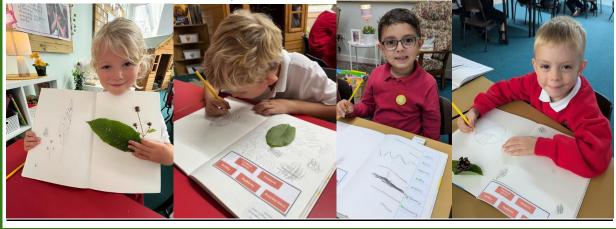
### Ask us about...

This week, we have been learning about different Mark making in art such as, cross-hatched, and wavy lines! Why don't you ask us about it?

### Year 2 Year 2

### Art- Drawing - Tell a story!

In art, this week, Year 2 have been practising their mark-making skills to create texture to their observational drawings. We have created texture by using charcoal in different ways as well as using techniques such as cross-hatching, stippling, and scribbling. We enjoyed diving into the world of emotions and how these are created in illustrations. For inspiration, we looked at the famous illustrator: Quentin Blake.



#### PE - Defend, Attack, Shoot!

Year 2 is very lucky to start the year having wonderful visitors from 'Ignite' to help us with our 'defend, attack and shoot' unit within our PE sessions. This week, we practised our ball dribbling skills and how we can work well as a teammate.





### Shout outs - Robin

Eli and Jacob - A big shout out to both of you boys this week as you have already reached bronze on our reading chart for this half term! This love for reading is such an inspiration to the rest of Robins! Keep it up, boys.

### Reading For Pleasure



#### Year 2 has adored

exploring their new 'Reading for Enjoyment' books! We have spent lots of time exploring new and exciting genres and discovered some new authors we love. In our reading areas, we have enjoyed getting cosy with a lovely new book. We are excited to select some new books from the golden book box on Friday!

### Shout outs - Finch

A HUGE well done to **Willow** for your incredible artwork! You produced an outstanding piece of art using different marking skills to create an observational drawing of a teddy bear! I loved the use of circular scribbling to add realistic detail!

### Ask us about...

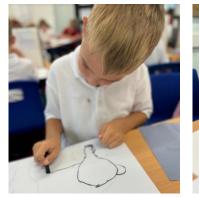
We have been practising different mark makings in art this week such as stippling and cross-hatching! Crosshatching uses lines that cross over each other to create light and dark areas. Why don't you ask us about it?

## Year 3

### Art - Prehistoric Artwork

For our first Art topic we have been looking at prehistoric artwork. We have been researching the types of materials they would have used to draw and paint as they didn't have what we have today! We used charcoal to draw pictures of animals native to Britain, experimented to see what colours and effects could be made using natural objects and then made our own cave wall using seeds and grains.







### First Week

What a fantastic start to Year 3 Woodpecker Class have had. We are super proud and impressed by how well you have all come back to school and the fantastic work that you have already done - well done 🚇



### **Computing - Networks**

In Magpie class, we have been enjoying our first computing unit of Year 3 - Networks! In this lesson, we identified the key components that make up a network and what components we use in school. We also developed our understanding of wireless networks; we modelled this by passing string to symbolise

connections.





Shout outs - Woodpecker	<u>Shout outs - Magpie</u>
<b>Harry -</b> For a brilliant start to Year 3 and also his fantastic work in our art lessons. We loved the charcoal owl that he drew and were very impressed with how well he experimented with the different techniques <b>•</b>	<b>Rory</b> - A huge well done to Rory for his effort and determination in all of our lessons. He has made a fantastic start to Year 3 and he is an amazing role model for his peers. Keep up the great work Rory!
Ava - For being a superstar in Woodpecker Class. Ava always contributes during carpet sessions and has produced some fantastic written work in our RE lessons. Well done 🙂	<b>Harley</b> - A massive well done to Harley for always being kind and considerate. He is hardworking and always tries his best. He has made a great start to Year 3. Fantastic work Harley!

Ask us about...

This week, in art, we have been learning about prehistoric painting... Please ask us about it!

### Year 4 Year 4

### Forest School Fun

We have thoroughly enjoyed our first few sessions of forest school! To begin with, we focused on our teamwork skills by guiding our blindfolded partner through a trail filled with obstacles. Next, we worked collaboratively to build and light a fire, using a flint and twigs. The children showed great resilience, encouragement and perseverance! Bear Grylls would be proud!







### **Collaborative Learning**

In computing, we have been learning to work effectively as part of a team by using a variety of features of Google Docs: sharing, suggesting and commenting.

### Drawing with scissors:

In art, the children created a collage with different images to help develop their composition skills. They explored different ways to make their images more creative by creating patterns and symmetry.







### Shout outs - Osprey

Joel - What a brilliant start to Year 4. Your attitude towards your learning is exceptional. You have been contributing in all lessons and are always wanting to have a go. You have shown kindness to your friends and encouraged them when they have found something challenging. Keep up the good work! **Oliwier** - What a start to year 4! You have shown a superb attitude to learning: you're engaged in lessons, you're challenging yourself in maths and you have been sharing your great understanding of what we have learnt. You truly deserve to receive the first silver of Owl class.

Shout outs - Owl

Ask us about...

This week we have been learning about the connections between religious worldviews. We have been furthering our knowledge of the Bahá'í world view and discovered that their temple has 9 entrances to represent the many paths leading to God... please ask us about it!

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### Year 5

### Collagraph printing



Using inspiration from Teis Albers's piece 'Moonwalk', year 5 have created their own collagraph plates to print a background design. We used a variety of materials to create texture to our work. We can't wait to add our futuristic drawings over the top.

### Should we celebrate bonfire night?

After careful consideration, we each chose a side: was Guy Fawkes right to plot to blow up Parliament? Once we had put our argument together, we had a (at times heated!) debate over the reasons for and against.







### Inspirational people: Malala Yousafzai

In our study '*Why must people stand up for what they believe in?*', year 5 were introduced to the inspirational advocate for girls' educational rights: Malala Yousafzai. The children produced some excellent mind maps to

display their understanding of her achievements.



#### Shout out- Kites

Lily- for your outstanding futuristic drawings and ideas. I was SO impressed with how you created famous landmarks in a futuristic style- well done!

#### Shout out- Falcons

Saffah - for your incredible enthusiasm in this week's RE lessons and your impressive knowledge of Malala Yousafzai that you shared with the class - superb!

### Ask us about...

What would you imagine the world to look like in the future? This is what we've been considering during our art topic this week where we have created futuristic drawings. Want to know how to make a collagraph plate? Ask us about this too!

### **DT- Sewing- Waistcoats**

Year 6

To kick start Year 6, Eagles and Hawks were tasked with designing and creating a prototype of a waistcoat, suitable for a specific target audience. We had to consider our choice of material, fastenings and decorations while ensuring that it met our design criteria. We were incredibly proud of our sewing skills: we became masters at threading needles and our running stitches were equal in size and straight.



Art-

This week, Year 6 have been focusing on analysing and interpreting different pieces of artwork. We were inspired by John Singer Sargent's image, 'Gassed' and created our very own versions inspired by it.



### Shout outs - Eagle

A massive shout out to Amelia! I have been blown away by the way you have settled into Year 6 and already, your attitude towards learning is incredible. Your contributions towards class discussions have been invaluable. Keep shining, Amelia!

### PE- Netball

Year 6 have been practising double bounces, throwing and catching and working collaboratively as a team in order to develop their defence and attack in netball.



### Shout outs - Hawk

A huge shout out to Franky this week, you've been an invaluable member of class discussions and the effort you have put into your work has been exceptional. Well done for taking pride in your presentation and the quality of your work.

Ask us about...

We have been learning about how Frank Bowling created abstract pieces of artwork using a variety of techniques with paint: dripping, pouring and mixing interesting techniques. Ask us about it!

Diary Dates		
Mon 16 <sup>th</sup> Sep	Year 4 Dental Workshop	
Thurs 26 <sup>th</sup> Sep	Year 3 Woodpecker – Trip to Murton Park	
Fri 27 <sup>th</sup> Sep	Year 3 Magpie – Trip to Murton Park	
Fri 25 <sup>th</sup> Oct	School Closed – teacher training day	
Mon 28 <sup>th</sup> Oct to Fri 1 <sup>st</sup> Nov	Half Term	
Wed 6 <sup>th</sup> Nov	Flu Vaccinations	
Thurs 7 <sup>th</sup> Nov	School Pictures (individuals and siblings)	
Fri 20 <sup>th</sup> Dec	Last day of term	
Mon 23 <sup>rd</sup> Dec to Fri 3 <sup>rd</sup> Jan	Half term	
Mon 6 <sup>th</sup> Jan	School Closed – teacher training day	

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.* 

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings**. Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) £9.00/session £7.50/sibling. At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film. If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

### **Childminders**

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <u>http://www.yor-ok.org.uk/families/Childcare/childcare.htm</u> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (<u>admin@woodthorpe.southbank.academy</u>) or call in person to discuss 01904 806464. You will need to currently be in receipt of one of the following:

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### **Digital Parenting**

As a school, we are always keen to promote online safety and would like to share <u>this</u> <u>useful website</u> where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



# Ducklings Nursery at Woodthorpe Primary School Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit <u>www.woodthorpeprimaryschool.co.uk/ducklings-nursery</u> to apply for a place, or pick up an application pack from the school office. You can also email us at ducklings@woodthorpe.southbank.academy





