Woodthorpe Primary School

Executive Headteacher: James McGann Head of School: Charlotte Grason-Taylor Chair of Governors: Sheriden Hutchinson-Jones

Our school is a happy, exciting and caring community in which each child thrives.

Friday 5th July 2024

Firstly, we would like to give an enormous thank you to everybody who donated as part of our non-school uniform day last week. We have had so many donations to the Summer Fair so far and would happily welcome any other raffle prizes or cakes/biscuits as we head nearer to the event (next Thursday 11th July).

This week saw our transition sessions with children visiting their new classrooms and meeting their new teachers. Children were happy and confident within school and there was a real 'buzz' of nervous excitement. Our Year 6s also visited their new secondary schools, which we have heard was very successful.

Within school we welcomed new families (and some lovely familiar faces) to our stay & play taster sessions. Thank you to all of those able to attend and to Miss Britland and Mrs Goodall for their hard work and preparations.

Class attendance this fortnight

Cygnets	93.67%	Goslings	95.18%
Hummingbirds	93.91%	Kingfishers	93.15%
Finch	94.67%	Robins	94.33%
Magpie	94.23%	Woodpeckers	92.50%
Owl	97.00%	Osprey	94.68%
Kite	93.52%	Falcon	92.07%
Hawk	95.27%	Eagle	89.63%
School average for this year so far		95.24%	

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email admin@woodthorpe.southbank.academy



100% attendance parent winners

Last week's winner was the parent of a child in Year 4 This week's winner was the parent of a child in Year 4 Congratulations on winning a £10 Amazon voucher!



Summer Fair - Thursday 11th July

We are so excited to see our families at next Thursday's summer fair! We have so many stalls with lots on offer: cakes, hotdogs, raffles, hair braiding, games and so much more! If anybody has any last minute donations, including cakes and biscuits, we would so appreciate these and would happily accept these up to and including the day itself. All money raised will go directly back into school, supporting the children's enrichment opportunities – thank you so much.



Random act of kindness

This week our random acts of kindness focus on a local event that recently took place - York Race for Life! Many children took part in this event last weekend and raised lots of money for the charity. Here are some of the amazing children who took part in this.

Arya, Ruby, Daisy and Mollie enjoyed taking part last weekend. Together they raised over £100!









Rory raised a huge £185 and loved taking part in this event!



Caiomhe and Esther took part in Pretty Muddy Kids Race for Life 5K at the weekend too. The girls took part in every obstacle. They were very muddy but very proud to complete it! Together they have raised over £100 so far!







Sofia and Jacob also took part in the 5K Pretty Muddy challenge. They ran 5K in just 40 minutes and tackled several obstacles on their way, climbing under, over and through ropes and pits of mud. Between them they raised £300!







The children looked and sounded like they had a wonderful time completing this event! Not only did they have fun, but through their acts of kindness they raised lots of money for Cancer Research UK too. We are so proud of all of them! They are all shining examples of our Woodthorpe character showing fab resilience and super participation!

We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

Nursery

Sunflowers

Once again Ducklings have loved planting! We have enjoyed learning about plants. As part of our learning, we have learnt some of the things that a plant needs to grow including sun and water. Together, we have loved planting our own sunflower seeds! We can't wait to watch them grow!







A trip to the park!

Recently, Nursery have loved learning all about their local area. What better way to continue to explore our local area than to visit our local park! Ducklings had the best time! With their friends they enjoyed the swings, roundabout, slide and more. After lots of time in the park we enjoyed a summer picnic on our school field. We all had such a wonderful time!

















Shout outs - Ducklings

A huge shout out to Logan! Logan you have blown us away recently with your amazing listening skills and fantastic behaviour during carpet sessions. We have also been wowed with your amazing foundations for phonics by singing our nursery rhymes and starting to orally blend.

Great job Logan!

Ask us about...

How to care for plants! We can tell you all about what a plant needs to grow!

Transient Art Minibeasts

Reception have loved making transient art pictures of minibeasts using natural materials. Their work was inspired by multidisciplinary artist Raku Inoue. Have a look at some of our fabulous creations - Reception are really proud of what they have achieved!



Our Potatoes!

Reception were so excited to discover that their potatoes were ready to be dug up and were amazed to see what a wonderful crop they have nurtured and grown - they can't wait to taste them!



Shout outs - Cygnets

Mila M - For her hard work and enthusiasm in our maths sessions. Mila loves joining in with all of our maths work and has shown off her fantastic mathematical skills recently - well done Mila!

Finley - For his super knowledge and understanding of the world, Finley blows us away with some of the detailed facts he knows about animals and it was lovely to see his enthusiasm as he shared this knowledge on our school trip. Great job Finley!

Minibeasts!

Reception have been busy learning about Minibeasts and loved trying to find them in our outdoor area. They have managed to find ants, spiders, worms, ladybirds, caterpillars and slugs!



Shout outs - Goslings

Mason - For working really hard and producing a brilliant design for your animal sculpture this week. It was lovely to see how proud you were of your work. Well done Mason!

Mia- For being a really kind member of Gosling Class this week. You have been brilliant at looking after your friends and making sure that everyone is happy. Well done Mia, I'm really proud of you!

Ask us about...

We have been creating our own 3D sculptures out of clay, ask us what we have created!

Sports Day

Sports day this year was lots of fun. It was great to see Year 1 giving each station 100% effort and each and every one of Kingfisher and Hummingbird showed great sportsmanship. We took part in activities such as javelin, running races, football dribbling, hurdles and much more.

It was also lovely to see so many supportive adults coming to cheer our children along too - well done to any who took part in our adult races!





Woven wonders!

Year 1 are enjoying their new art topic 'Woven wonders'.

We took inspiration from fibre artist Judith Scott, by combining wool of different colours to wrap objects. We used our prior knowledge from our forest school sessions to secure our wool by tying a knot on the stick first before beginning to wrap. It was quite tricky but we persevered!





Bird feeders!

Year 1 identified birds that are carnivores, herbivores and omnivores. We used pine cones, bananas, oats and dried fruit to make bird feeders. We had such fun hanging them around our playground.





Maths - Coin BINGO!!

In Maths this week, Year 1 have been recognising and counting coins. To consolidate our learning we made learning fun by playing coin bingo...We had to listen out for the name and description of the coin or note and once we had all of them crossed off on our card we could shout BINGO!!!

couple of our winners...





Shout outs - Kingfisher

Maisie- For your fantastic handwriting across all lessons! You have worked tirelessly all your trying to perfect your writing, you should be so proud of yourself because I am!

Izzy- For always being a fantastic role model in and out of the classroom! You enter each day with such positivity and happiness that it is infectious to others!

Shout outs - Hummingbird

Elijah - For your wonderful self portrait in our art lesson this week. You took your time and showed lots of resilience towards your drawing and the end piece looked fantastic. Well done Eli!

Esther - A big shout out to Esther this week especially for your reading. You have already reached silver on our reading chart. Also for all of your hard work in the race for life mud run, the photos were great to flick through!

Ask us about...

This week, we have been learning all about woven wonders in art... why don't you ask us about it?

Sports Day 2024!

In last week's sports day we jumped, dribbled, hurdled, threw and then ran our very fastest! We all showed great sportsmanship and had lots of fun taking part in all the different events.



Reduce, Reuse, Recycle

For our final science topic of Year 2 we found out more about different materials and learnt about the 3Rs. We enjoyed testing materials by using them to construct plant pots and then had to come to a conclusion and decide which would be best for our final pots.



Making a moving monster

In DT this week, Year 2 has been learning about mechanisms and how they help to move certain things. We had to create our own mechanism ready for our moving monsters. We used a help sheet to help us and had to follow the step by step instructions to make sure everything fitted together.



Shout outs - Robin

Oceanna - for fantastic work in DT! You have designed a fantastic moving monster and worked really carefully when we started making our designs! Great work. □

Reuben - we were so impressed with how well you worked your group to test the different materials to see which would be good for our plant pots. Well done \Box

Shout outs - Finch

Darcy- For your detailed drawing for your moving monster. You added lots of great detail to your design and I look forward to seeing your final product. Well done.

Layla- For your superb addition this week. Layla both Mrs Daraji and I were impressed by your adding across 10. Keep this up.

Ask us about...

Why not see if we can tell you about the 3Rs and why they are so important!

Magpie - Textiles







In our first textile

lesson, we learned how to sew cross-stitch and appliqué. We learned that appliqué simply means 'applied' and is used to refer to a patch to cover a hole in a piece of material. It is also used as a form of decorating textiles. We spent the lesson practising our cross-stitch technique on different types of fabric. We all showed lots of resilience and determination. We are really excited about our next lesson, in which we are going to construct our Egyptian-inspired collars.

Woodpecker - Symbolism of fire!



In our recent RE lessons, we learnt about the symbolism and meaning of the use of fire in different religions or people groups. Fire often symbolises unity and remembrance and we loved finding links between different religions with their uses of fire in different ceremonies. In this lesson, we learnt about the Langar meal in the Sikh faith, where people from any religion or background come together and eat a meal prepared for them by volunteers. In our groups we worked as a team to record our findings on different pictures of the Langar meal.

Year 3 - Talented Superstars!

We are so proud of some of our Magpie and Woodpecker class members who auditioned for 'Woodthorpe's Got Talent'. There was an amazing showcase of dancing, singing, drawing, and comedy; it was so brilliant to watch! It was evident how much time and care children had put into their auditions, and Miss Newson felt incredibly proud as she sat in the audience. The children demonstrated incredible teamwork skills by cheering and clapping for their friends. A huge well done especially to the two Magpie members who won the talent show and will be performing at the Woodthorpe Festival in the summer! Amazing!





Shout outs - Woodpecker

Chhimmi - you are making so much progress in all your learning! I love how your confidence and independence has grown, and how you are challenging yourself. I have especially loved seeing your talent in Art recently!

Shout outs - Magpie

Phoebe - The progress you have made in reading is incredible! It was such a magical moment when you passed your reading quiz independently! This is such a huge achievement and I am so proud of you!

Ask us about...

We have started our new DT topic, 'Egyptian Collars', in which we are learning how to make our very own collars using fabric. We have learned how to complete cross stitch as a decorative feature and to join two pieces of fabric together. We are also learning how to decorate our Egyptian collars using a variety of techniques, such as appliqué, beads, buttons, and pinking.

Osprey and Owl - DT - Phunky foods

In Osprey and Owl class, we have been enjoying our DT topic; cooking and nutrition: adapting a recipe. In this lesson, we made our very own banana and oat cookies with Phunky Foods. We learnt how to follow a recipe and the techniques needed to make a batch of cookies!







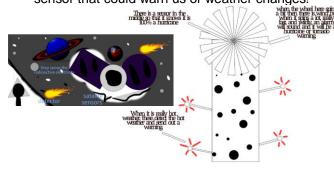






Osprey - Computing

In Osprey class, we have been investigating weather. In this lesson, we created our own devices that could track and predict weather. In our design, we had to include a sensor that could warn us of weather changes!



Owl - DT

In Owls this week, we have also been focused on designed packaging for our biscuits. We learnt what a target audience is and how to create packaging to suit that audience. We used nets to make 3D boxes.





Shout outs - Osprey

Theo - A massive well done to Theo for his hard work and determination in writing. Theo has been aiming to add lots of detail to his writing by using a range of language features. He has also been working on his handwriting! Well done Theo!

Georgia - A huge will done to Georgia for her outstanding work in guided reading. She is always keen to share her ideas and answers, and she frequently completes our 'go for gold' challenges. Well done Georgia!

Shout outs - Owl

Saffah - For your absolutely outstanding English work this week. You have expressed your fantastic vocabulary with flair whilst writing your story about Fairtrade chocolate!

Marie and James - I was blown away by your incredible designs in our Computing lesson. You both put a lot of thought into creating a sensor machine that can detect tornadoes. I was really impressed with your teamwork skills.

Ask us about...

This week, we have been learning all about Cooking and nutrition: adapting a recipe in DT... why don't you ask us about it?

Yorkshire Sculpture Park

Year 5 visited the Yorkshire Sculpture Park in preparation for our Art topic looking at architecture and design. We enjoyed seeing a variety of different architectural forms in the sculptures and we created some fantastic observational drawings from these. We were focussing on form, shape and using tonal range to create a 3D effect in our drawings. We were also lucky enough to see the famous Damien Hirst sculptures which linked back to our Science topic on Human Reproduction. We absolutely loved the sculpture of the Buddha, which linked back to our R.E. topic and we loved the intricate, colourful mosaic. The sun shone for us all day too!



Sports Day

We were so proud of Year 5's energy, enthusiasm and determination during Sports Day. We saw some excellent examples of teamwork and resilience and we were so proud of everyone for taking part! It was a joy to hear everyone cheering each other on.



Art

In preparation for the Barbican Art show, we have been busy creating clay tiles inspired by the artist Angie Lewin. We studied Lewin's intricate, nature inspired prints and used natural materials such as flowers and leaves to create prints in our tiles. We are so excited to see them on display next week!



Shout outs- Kites

This week's shoutout goes to Ashley for her constant positivity and enthusiasm every day. We have been so impressed with your determination in all lessons and facing challenges with a smile every day. Keep shining!

Another shout out goes to Ben - we are so impressed with your behaviour and positive mindset. You are such a wonderful friend and take good care of those around you. Keep it up!

Shout outs- Falcons

This week's shoutout goes to Amelia F for the amazing progress she has made in her handwriting and levels of formality. She has written an incredibly strong introduction for her recount about the solar system and should be really proud of how far her writing has come this year.

A second shoutout goes to Angus. He has been working so hard to share his ideas by putting his hand up and making sure he listens actively to others viewpoints and ideas. He is such a valued member of our class discussions and has demonstrated exceptional behaviour this week. Well done you Angus!

Ask us about...

What are some unusual adaptations you can make to a Spaghetti Bolognese recipe?

Bikeability

We are thrilled to announce that, last week, our Year 6 children successfully completed an exhilarating week of Bikeability activities. The programme, aimed at equipping our young cyclists with essential road safety skills, taught our pupils how to understand road signs and master hand signals. Our children were awarded with their Level 1 and 2 certificates and it has been lovely to see that they are now much more confident with their cycling abilities.









Forest School- Catapults

In forest school, we were taken back in time to the Viking era. Tasked with the challenge of making the most successful catapult, we really considered the Viking battle and invasion tactics. Some of us were able to make fantastic adaptations by considering the forces involved on the rope and string, which resulted in our catapult projecting with more force.



Art: symbolism

Combining inspiration from the Maya and the style of modern artist, Dan Fenelon, we developed spirit companion symbols to represent ourselves by creating a drawn tile of line, pattern and colour.



Shout outs - Eagle

A massive shout out this week to Luca! You have shown exceptional effort during our RE lessons this week and you have shared some really thoughtful opinions and insights relating to religious diversity across the UK. I have been extremely impressed with your positive, mature attitude! Well done!

Shout outs - Hawk

Layla has blown me away with her superb art work!
Throughout the lesson, she was extremely focused and determined to produce high quality work which reflected herself. The symbols that she chose signified her perfectly! Her work will surely be displayed in Tate Modern in the future.

Ask us about...

This week, we have been learning all about symbolic imagery in artwork that is linked to the Maya civilisation. They believed that everyone is born with a spirit companion, called a Nahaul. Ask us about it!

<u>Diary Dates</u>		
Tue 9 th July Wed 10 th July Thurs 11 th July Fri 12 th July Fri 12 th July Fri 19 th July Mon 2 nd Sep	Barbican - Artsfest	
Wed 10 th July	3M – Trip to Yorkshire Museum	
	Parent drop in	
Thurs 11 th July	Summer Fair	
Fri 12 th July	3W – Trip to Yorkshire Museum	
Fri 12 th July	Year 5 – French Café day	
Fri 19 th July	Last day of term	
Mon 2 nd Sep	Teacher Training Day	
Tue 3 rd Sep	Back to school	

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.

Breakfast Club: (7.50-8.50am) £4.20/session £3.15/siblings. Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) £8.20/session £7.18/sibling. At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: http://www.yor-ok.org.uk/families/Childcare/childcare.htm
The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. You will need to currently be in receipt of one of the following:

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also <u>not entitled to Working Tax Credit</u> and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- · Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share <u>this</u> <u>useful website</u>— where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



Ducklings Nursery at Woodthorpe Primary School Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit www.woodthorpeprimaryschool.co.uk/ducklings-nursery to apply for a place, or pick up an application pack from the school office. You can also email us at ducklings@woodthorpe.southbank.academy















AT ENERGISE LEISURE CENTRE(YORK HIGH SCHOOL)

CORNLANDS ROAD, ACOMB, YORK, YO24 3DX

STARTING WEDNESDAY 10TH APRIL 2024

NEW PLAYERS CAN JOIN AT ANYTIME DURING THE YEAR(PROVIDING PLACES ARE AVAILABLE



Dear Parents

I am delighted to inform you that following the success of previous year's courses we are expanding the football coaching programme for the season. The course will run on a weekly basis EVERY WEDNESDAY during school term times.

All of our courses are run by F.A. QUALIFIED COACHES INCLUDING EX-PROFESSIONAL PLAYERS. All of our coaches have been DBS/CRB police checked. The course is open to boys and girls aged between 4 and 12 All abilities are catered for with total beginners introduced through fun and confidence building practices. The course is tightly structured to ensure all aspects of football stills are developed.

At the end of the term(usually 10-15 weeks) every child will receive a merit trophy and course certificate, with chances to win extra trophies including penalty shoot out, american shoot out and champions league competitions.

The cost of the course is £7.50 per week, which is payable every four weeks (£30) with the first payment due on week one. Parents are welcome to stay and watch however the club is fully supervised so children may be left in our care. We have the use of excellent facilities including the large indoor sports hall.

TO BOOK A PLACE ON TO THE COURSE PLEASE <u>TEXT</u> 'YORK' + CHILD'S NAME & AGE + GROUP(1/2/3/4) TO; 07846 770 250 Steven Nugent (course co-ordinator)

Junior gardener of the year



The garden competition is a little different this summer.

Centre stage will be the younger generation.

- Prize for best container planted and cared for by anyone under the age of 18 years.
- The container can be any size. It can contain flowers, vegetables or a mix of both
- The container must be located in Foxwood. Those entering do not have to live in Foxwood but must have a connection to the area e.g. Be grandchildren of a local
- There will be two categories Under 11 & over 11.
 Judging takes place in July. Prizes to a value of £100 will be awarded.
- More information on our Facebook page. Let us know via Email if you want to take part Foxwoodra@btinternet.com
- ✓ Each month we'll provide a concise guide on our Facebook page, to the tasks needed to establish a good display in a container
- There is a spare flower bed at the Foxwood Community centre which you can "adopt" if you don't have space at home. Just drop in to the Saturday morning gardening sessions in the Centre garden. There is always something to do even if you don't want to enter the competition.

The competition is sponsored by Indigo Greens estate agents and the Foxwood Residents

Association







Parking on the School Keep Clear markings and other yellow lines around schools is **inconsiderate** and dangerous

Parking here **endangers** the safety of all children that attend the school

These markings are there to help children see and be seen

Children should never have to cross between parked cars outside of their school

By stopping here you are committing an offence and you could get a parking ticket or fine







After school craft club

St James the Deacon, Woodthorpe Mondays (term time) 3.45-4.45pm

(Pre-booking essential)

For more information visit: www.craftyfoxkidsclub.com









Cricket Club

If your child is interested in joining a cricket club, please see the posters below or alternatively follow this link to see where the closest clubs are to you.







DONATIONS NEEDED

We have provided food parcels to families in need since last summer and due to a growing demand we are now launching a food bank. This will enable us to better support those in need within our community.

Any donations of food are gratefully received, as long as they are unopened and in date - see below for some ideas.



DROP-OFF LOCATION

St. James the Deacon Church Sherringham Drive, Woodthorpe, YO24 2SE

DROP-OFF TIMES

Tuesdays 9-11am Wednesdays 9-11am Thursdays 9-12pm

Or contact Nicola or Fr. Luke for an alternative drop off time.



ITEMS NEEDED

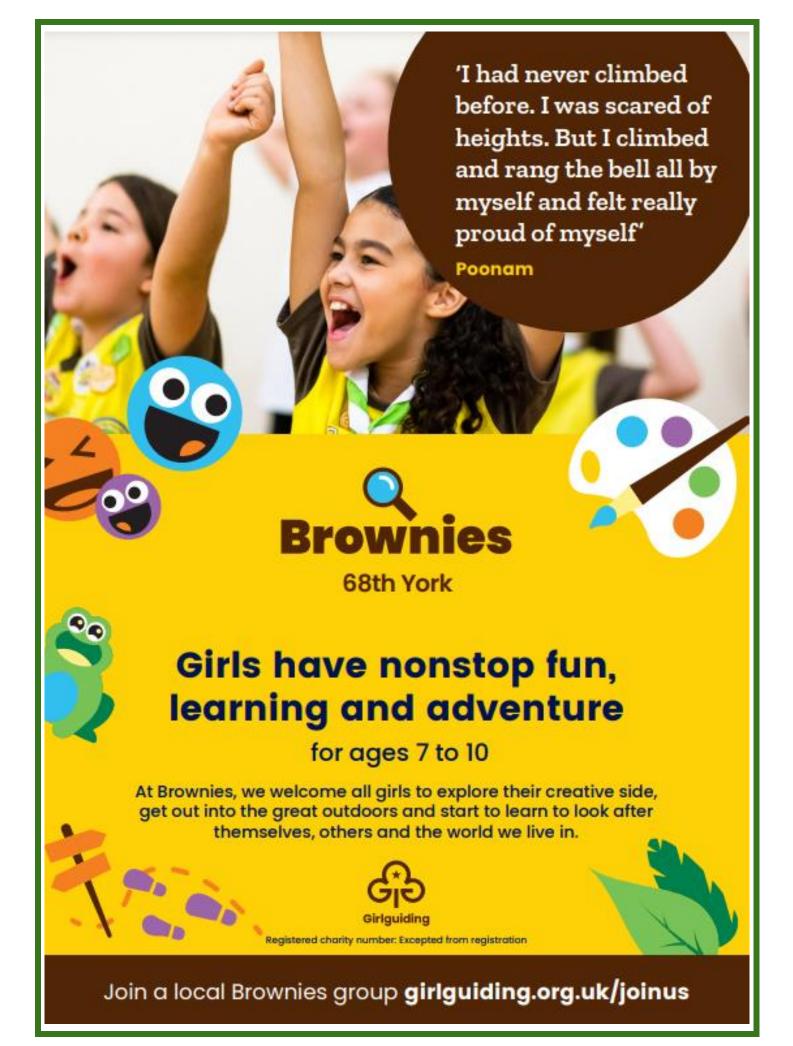
- Cereal
- Soup
- Pasta
- Rice
- Tinned tomatoes
- Pasta sauce
- Beans/lentils/pulses
- Tinned meat
- Tinned vegetables
- Tea/coffee

- Tinned fruit
- Biscuits
- UHT milk
- Toiletries
- Hygiene products

For More Information: nicola.stjamesthedeacon@gmail.com



St. James the Deacon Church







15.25 - CLINTON 16.15 - NED SWARBRICK

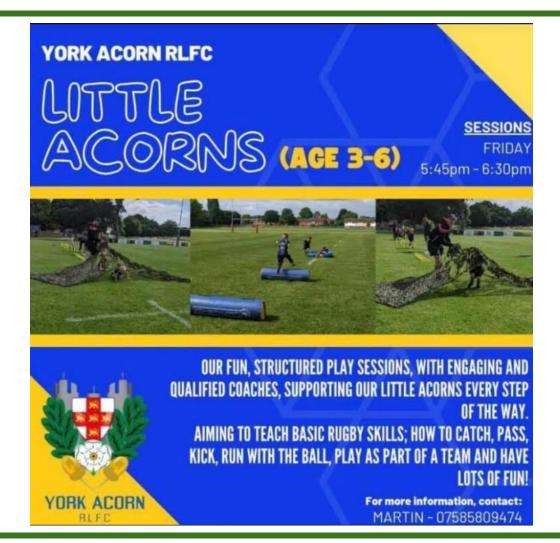
18.15 - THE COVER CULPRITS

" APPROXIMATE TIMES

York**Mix** radio

Y024 2RX

www.wycg.co.uk









Dear Parent/Carers,

We are delighted to announce the launch of two new websites www.raiseyork.co.uk and www.yorksend.org. They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer (yorksend.org) is also being relaunched onto it's own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

www.yorksend.org

www.raiseyork.co.uk

If you have any questions, please email yorklocalofferSEND@york.gov.uk