

# Woodthorpe Primary School

Executive Headteacher: James McGann  
Head of School: Charlotte Grason-Taylor  
Chair of Governors: Sheriden Hutchinson-Jones

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 21st June 2024

We are well and truly into our summer peak within school! The weather finally seems to be picking up and the children are really enjoying spending more time outdoors. We would highly recommend that sun cream is applied before school, and that hats and water bottles are brought into school to help beat the heat.

We wanted to give an enormous thank you to our school community for your support through our Ofsted inspection, 97% of you stated that your child is happy at our school and this is something that we strive for every single day. We couldn't be prouder of our school community and look forward to being able to share the report with you soon.

Over the last month, we have also had a visit from the Inclusion Quality Mark assessors and I am delighted to be able to announce that we have been awarded the 'Centre of Excellence' by the team. This recognises our inclusivity and support that we offer our school community. Woodthorpe is the first primary school in the city of York to achieve this title and special thanks has to go to Mrs Elsworth, our dedicated SENCO for all of her exceptional work.

## Class attendance so far this year

Cygnets	95.17%	Goslings	95.58%
Hummingbirds	95.35%	Kingfishers	95.77%
Finch	96.22%	Robins	95.32%
Magpie	93.29%	Woodpeckers	95.24%
Owl	95.84%	Osprey	96.85%
Kite	94.97%	Falcon	96.01%
Hawk	94.55%	Eagle	93.43%
School average for this year so far		95.30%	

Thank you to all those parents who managed to get their child to school on time every day!  
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email  
[admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)



### 100% attendance parent winners

Last week's winner was the parent of a child in Year 5  
This week's winner was the parent of a child in Year 5  
Congratulations on winning a £10 Amazon voucher!



Woodthorpe Primary School calls out  
for votes to get a share of Tesco's  
Stronger Starts fund

### Support our school!

Woodthorpe Primary School is bidding for a cash boost from the Tesco Stronger Starts scheme. We are asking for funding for a woodwork bench, tools and woodwork resources for our reception children, to support their physical, creative and critical thinking skills. Stronger Starts provides grant awards of up to £1,500 to local community projects, with a particular focus on children and young people.

Three groups in York have been shortlisted to receive grant awards and Tesco customers can vote for the group they think should take away the top award in their local Tesco store.

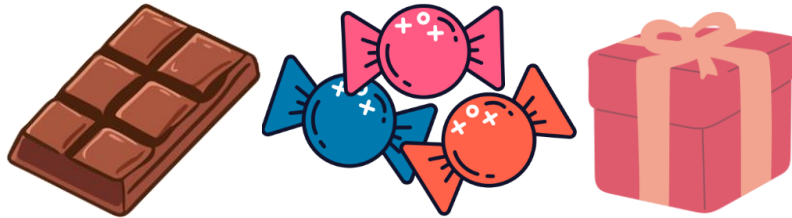
Voting will commence in store from the first week in July 2024 until the end of September 2024. Customers will be able to vote in the following stores: Acomb Wood Express, Tadcaster Road, Low Ousegate Express and Piccadilly Express. Customers will cast their vote using a blue token given to them at the check-out each time they shop or you can collect your own token at the self-serve checkout.

The project with the highest number of votes across our region will receive £1,500, so please support us next time you shop at Tesco!

## Non-Uniform Day: Friday 28<sup>th</sup> June

We would love to invite our children to take part in a summer term **non-uniform day on Friday the 28<sup>th</sup> June**. Children do not need to bring in any money; however, we would really appreciate any donations of chocolates, sweets, toiletries or other suitable raffle prizes for our Summer Fair on Thursday 11<sup>th</sup> July. Thank you so much for your support with this.

# Non-Uniform Day



## Hospice Hero Run!



On Friday 5th July, Woodthorpe are going to be taking part in the Hospice Hero Run. Throughout the day, all children will complete a run around the school field with different, sporting challenges throughout.

We are asking children to come to school dressed as their hero - this could be a sporting hero, a family member, a superhero, doctor... the list goes on (remember not all heroes wear capes!). They also will need to wear trainers to help them on their run.

We are always keen to support charities close to the heart's of our school community and for the summer term, we are really keen to support St Leonard's Hospice, who do the most incredible work for support for terminally ill people, and people with life limiting illnesses.

If families wish to, they can donate to St Leonard's Hospice charity either through a cash donation on the day or we will send out a JustGiving link nearer the time - this is completely up to family choice.

We are really looking forward to seeing the wonderful outfits, completing our sporting challenge together and raising money for such an incredible charity!

## Random act of kindness

This week's random acts of kindness go to three of our amazing children at Woodthorpe who have gone above and beyond to show kindness in our school and local community.

Eve in Reception has been exceptionally kind recently when another peer had lost a bracelet they had made at school. Eve didn't think twice about helping her. She spent lots of time collecting daisies and together with support from her teacher made her friend a new daisy chain bracelet! Eve told her teacher that she wanted to make her friend feel happy again! Eve is such a thoughtful and caring member of her class and we are very proud of her!

Oliver in Reception and Thomas in Year 1 have been very kind, spending some of their weekend completing a sponsored walk with their Scout Group to raise funds for a new minibus! The walk was the Millennium Way route around York totalling 40k. The walk was split out across the Group with the eldest Explorer Scouts completing the full 40k and the younger sections completing a smaller section. Oliver completed 5k with the Squirrels and Thomas completed 7k with the Beavers, raising a total of just under £100 between them. This contributed to the grand total of over £2000 from the day! Oliver and Thomas what an amazing achievement and contribution you have made to your Scout Group!



Dillon in Year 6 has been recognised by a member of staff for his amazing kind and considerate act of kindness! After arriving back from a SBMAT Sports competition, Dillon asked his mum if he could stay back at school to watch and support the girls' football team. Not only did he support them, but he assisted during their pre-game warm up, giving advice and encouragement to all of the players, especially our goalkeeper. He was her personal goalkeeping coach and what an amazing job he did! Throughout the match, Dillon was also shouting tips and cheering from the sideline. It was clear to see how proud he was of the girls' team! Dillon it is amazing to see how passionate you are about football and truly understood how to inspire and support the team!

This week's children have all been fantastic examples of our Woodthorpe character including being generous, teamwork and participate! We are very proud of all of them!

We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

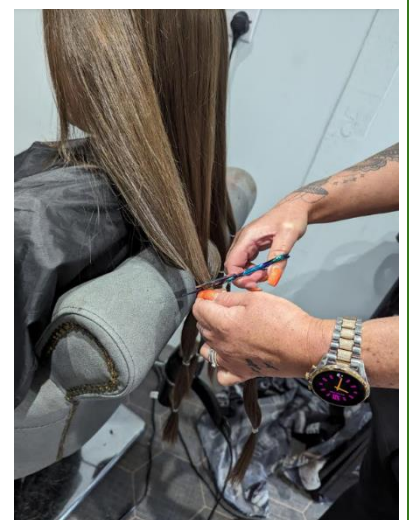
We are looking forward to seeing which random act of kindness will feature in our next newsletter!



Evangelina has been busy fundraising for The Little Princess Trust. Due to personal reasons, Evangelina wanted to support the charity. Evangelina wanted to donate some of her hair to raise money and to have her hair made into a wig which can be given to a child in need of one. She has been growing her hair for a very long time and finally had enough to be able to donate a whopping 12 inches!

So far Evangelina has raised an incredible **£552!**

We are truly blown away by Evangelina's amazing act of kindness to support others. She has gone above and beyond to think how she can help and worked incredibly hard to grow her hair so long in order to do so! We are very proud of you. You are a shining example of our Woodthorpe Character!



Should you wish to support Evangelina further with this, please click [this link](#) to visit the Go Fund Me page.



# Nursery

## My Local Area

We have loved learning about our local area in Ducklings. Nursery has spent lots of time exploring our classroom. We have picked out many areas we love to play in and whereabouts these are located in our indoor and outdoor classroom. We have also enjoyed finding out about the area we live in and areas around our school including Woodthorpe, Acomb and Foxwood. Together we have taken part in small world play going on many trips to local places including our school, shops and parks. We have also made the most fantastic vehicles and taken trips out in our local area too!



## Making Marks!

In Ducklings we love to make marks in so many ways and also strength and practise our fine motor skills. Recently we have loved exploring whiteboard pens, highlighters and making dots with cotton wool buds. We have enjoyed writing some letters, drawing people, flowers and even dinosaurs! We are always busy thinking of what we can use next to mark make with and what on!



## Shout outs - Ducklings

A huge shout out to Tommy! Tommy we have been blown away by your amazing listening and wonderful effort during carpet sessions. You have particularly wowed us in some of our foundations for phonics learning this week! Well done Tommy!

## Ask us about...

Our nursery and our local area! You could ask us about where we like to play in Ducklings or even what we see when we are out and about in our local area.

# Reception

## Our Trip to Askham Bryan Wildlife Park!

Reception had a brilliant time at Askham Bryan Wildlife Park this week. We took part in a workshop and learnt some interesting facts about minibeasts, talked about our favourite insects and also did some drawings of them. We really enjoyed looking at all of the different animals around the park and even found a family of bears! We also had lots of fun playing in the park together. Both classes behaved brilliantly all day, demonstrating good manners and fantastic listening. Well done Reception!



## All About Maps!

Reception have been learning about maps this week. We have really enjoyed looking at maps, talking about what the different symbols mean and have been busy drawing our own maps too!



## Journey Sticks

Cygnets had a super time in the forest learning all about journey sticks and then creating our own as we went on an adventure around the field.



## Shout outs - Cygnets

**Layla** - For the incredibly detailed map you draw of your house. We loved hearing all about what you had drawn where and why as well as learning about the different features of your house - well done Layla!

**Erin** - For working so hard on your writing, we are so proud of how independent you are becoming. You are using your phonic knowledge accurately and trying really hard with your handwriting too - great work Erin!

## Shout outs - Goslings

**Lily** - For working really hard in the creative area and making a fantastic shark! You followed the instructions carefully and really persevered with the parts that were difficult. Well done!

**Millie** - For being a fantastic member of Goslings! You have a brilliant attitude to learning and always try hard with everything. This week you have been amazing at writing, cutting and map making. Well done Millie!

## Ask us about...

We have been learning all about maps, ask us what maps are for and what symbols you can find on a map!



# Year 1

**Geography - Our local area walk** Last week, Year 1 had a lovely morning exploring our local area - Woodthorpe. We used our newly learnt geography knowledge and vocabulary to identify physical and human features within our area. We applied this knowledge back in the classroom where we created our own map of Woodthorpe using a key and symbols.



## Computing - Data Handling

Within our final computing unit, data handling, Year 1 have learnt new skills on how to interpret and represent data. First we used cubes to represent data and then we moved onto inputting the data into pictograms using sketchpad.



## PE - Fitness

In one of our final fitness circuits of the year, it was wonderful to see how our fitness levels have improved. We have worked really hard to build up our stamina in activities such as running on the spot, toe tapping, jumping and arm circles.



## Shout out- Kingfisher

A HUGE well done to everyone in Kingfisher class for your amazing efforts in our phonics screen this week! I am so incredibly proud of every single one of you! You have all worked so hard throughout the year and the progress you have all made is remarkable!

## Shout out- Hummingbird

**Jacob and Lyla-** I have been so proud of how hard you have both worked these last few weeks with your phonics! You both give 100% to our phonics sessions and interventions and the progress you have both made has been incredible!!! Well done, both of you.

## Ask us about...

This week, we have been learning all about what it's like to live in Shanghai... Why don't you ask us about it?

## Year 2

### Our visit to the Gurudwara.

Last week we were very lucky to be able to visit the GNNSJ Gurudwara in Leeds. We loved finding out more about the Sikh faith and their beliefs and customs. We also learnt to tie a turban, play the harmonium and really enjoyed tasting the delicious food in the Langar.



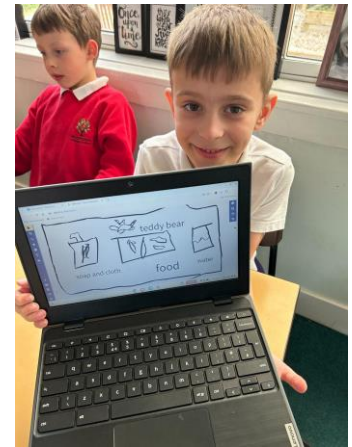
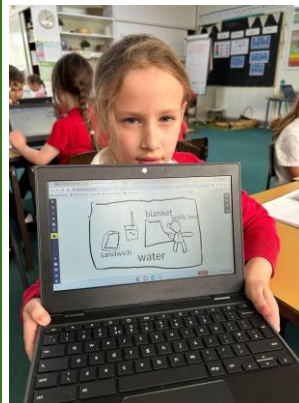
### Perfect Pictograms

This week in maths we have been looking at pictograms, We started off drawing pictograms and then moved onto interpreting them. We had to remember to check the keys really carefully!



### We visited the international Space Station.

In Computing we went to the ISS and looked at how Astronauts eat, sleep and how they work in the ISS. We then used a sketchpad to design our own space bag and had to draw what we would take to space.



### Shout outs - Robin

**Amelia L** - For representing our school fantastically at the Sports Fest. Your team work and resilience was amazing. Well done Amelia 😊

**Archie S** - For fantastic work in computing! You navigated the ISS space station brilliantly - finding the different modules and what was in them. Great work Archie 👍

### Shout outs - Finch

**Amie**- For all your hard work with your phonics this year. You have worked especially hard in all your lessons and it has certainly paid off this week. What a superstar!

**George**- For counting confidently in your 2's 5's and 10's during our maths lesson. You blew us all away with your counting and this certainly helped you with your pictograms. Well done George.

### Ask us about...

This week, we have been learning all about the human and physical features of coastal towns. Why don't you ask us about them?

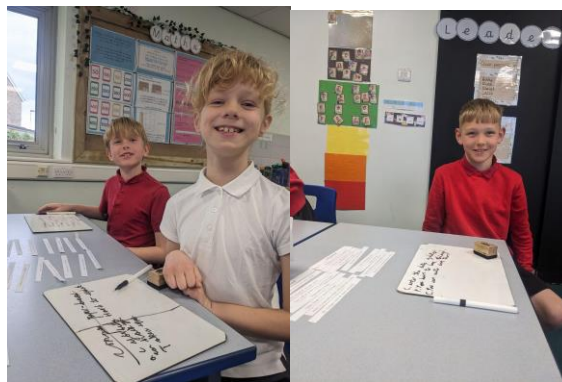


## Magpie - Science



In our new science unit, 'Making Connections', we are applying our prior knowledge to complete an exciting series of experiments to test if hand span impacts grip strength. For this week's experiment, we took part in the ultimate grip competition, in which we had to see if we could successfully hold a range of different-sized fruits for three seconds! Holding a watermelon was extremely challenging, but we had a few successful attempts! We then presented our data and analysed our findings.

## Woodpecker - Exploring databases!



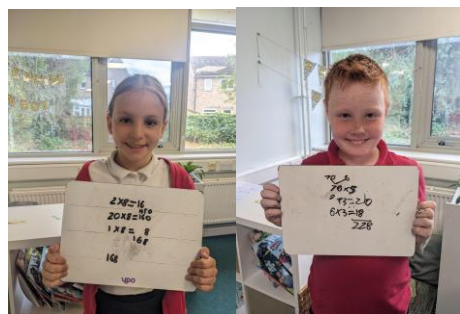
In Computing this week, we looked further at our comparison cards of Aliens! These told us the speed, size and intelligence of different aliens. This data is stored on a database, and in this lesson we compared the pros and cons of computerised databases (like spreadsheets!) and paper-based databases (like phone books!). We did a sorting activity to show our learning, and then we came up with our own advantages and disadvantages for the different types of databases!

## Magpie - Cricket

Magpie class has adored developing their cricket skills further! This week, we focused on striking a bowled ball, applying simple tactics to choose where to hit the ball, and trying to score runs! Throughout our challenging session, we demonstrated exceptional perseverance and teamwork skills. We are really looking forward to our next session, in which we are going to learn to consistently stop a moving ball.



## Woodpecker - Amazing Arithmetic



Woodpeckers have been working so hard on their arithmetic skills in the last term. We are perfecting our techniques, making sure to write down our workings out so that we can carefully check and keep track of our answers. Here are two brilliant examples of extremely clear working out for multiplying a 2-digit number by a 1-digit number, leading them to the correct answer!

## Shout outs - Magpie



A huge well done to one of our Magpie superstars who shared her amazing love of reading with the class! She reads with confidence, fluency, and enthusiasm! We were very lucky to listen to two of the new 'Little People, Big Dreams' books! Thank you!

## Shout outs - Woodpecker

**Teddy** - you have been an absolute star in writing this week! You've shone when writing a narrative and you should be very pleased with what you've come up with. Your attitude towards writing has greatly improved - keep it up for when we are writing in other genres!

## Ask us about...

In our Geography topic, we have been learning about different types of settlements: villages, towns and cities. We have explored our local settled of Woodthorpe, and begun to compare it to a very different settlement in India: New Delhi!  
Ask us about the five different land uses in different settlements. Recreational land, transportation...



# Year 4

## Osprey and Owl - Pedestrian Training

Osprey and Owl class had a fantastic time at their pedestrian training. It was an incredibly valuable experience that taught us how to cross the roads in a safe manner. We are so proud of every single member of Year 4 for demonstrating immense maturity, confidence and resilience when out in our local area.



## Osprey - Maths - Symmetry

In Osprey class, we have enjoyed learning about symmetry in maths this week. In this lesson, we were exploring the lines of symmetry in a range of polygons.

We folded squares and used mirrors to practise identifying lines of symmetry.



## Owl - Geography

Owl class have massively enjoyed exploring where their food comes from in Geography this week. We have looked at what it means to be fairtrade, how far our food travels, the journey of a cacao bean and we even explored where our school dinners come from. We showed fantastic global awareness when creating our interview questions.



## Shout outs - Osprey

A massive well done to EVERYONE in Osprey class. You have worked exceptionally hard in assessment week this week. Well done for completing your Multiplication Tables check, you all worked extremely hard and it has been fantastic to see your confidence grow. I am proud of everyone!

## Shout outs - Owl

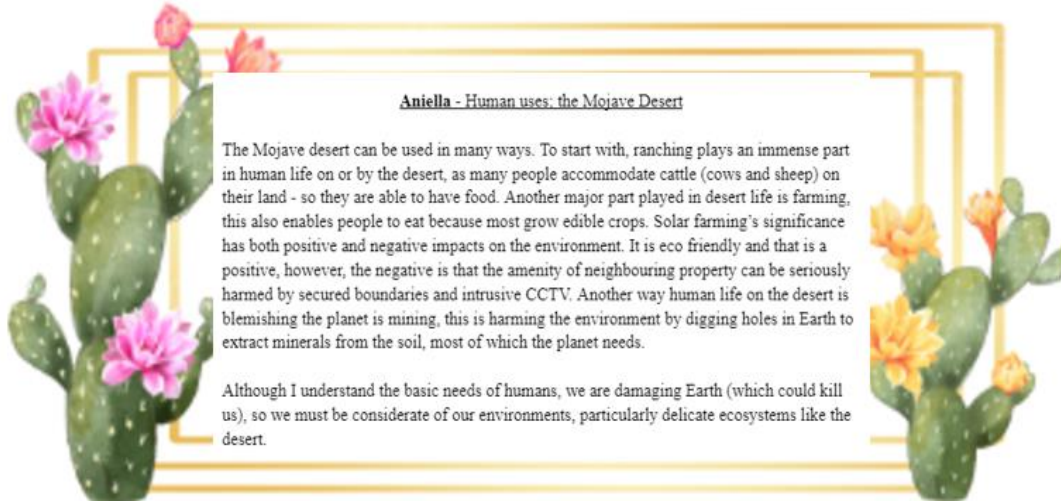
An absolutely massive shout out to everyone in Owls for completing their Multiplication Tables Check. I am so proud of everyone's resilience and determination in learning our times tables. You have all smashed it!

## Ask us about...

In our Geography lesson this week, we have been exploring the question "Where does our food come from?". We have explored how far our food travels to get to our plates, the journey of a cacao bean, responsible trading and we used an interview to find out where our school dinners come from. Please ask us about it!

**Geography - Would you like to live in the Desert?**

We absolutely loved learning about the desert in our Geography topic. We learnt about desertification and how plants and animals have adapted to survive in the desert. We learnt about human and physical features of the desert and why people might visit the desert for leisure activities and military training. We considered the question ‘Would you like to live in the desert?’ and reflected on the potential dangers and threats to living in the desert, including the impact of climate change. During the topic, we learnt about how deserts are used to make renewable energy and this was a brilliant opportunity for us to connect to our previous topic all about the Oceans and we reflected on the importance of both.



**Aniella - Human uses: the Mojave Desert**

The Mojave desert can be used in many ways. To start with, ranching plays an immense part in human life on or by the desert, as many people accommodate cattle (cows and sheep) on their land - so they are able to have food. Another major part played in desert life is farming, this also enables people to eat because most grow edible crops. Solar farming's significance has both positive and negative impacts on the environment. It is eco friendly and that is a positive, however, the negative is that the amenity of neighbouring property can be seriously harmed by secured boundaries and intrusive CCTV. Another way human life on the desert is blemishing the planet is mining, this is harming the environment by digging holes in Earth to extract minerals from the soil, most of which the planet needs.

Although I understand the basic needs of humans, we are damaging Earth (which could kill us), so we must be considerate of our environments, particularly delicate ecosystems like the desert.

**R.E.**

In R.E., we are learning why some places in the world are significant to believers and how they may also be significant to non-believers. We are learning about Buddhist stupas, the Ark of the Covenant and the Harmandir Sahib. We also really enjoyed learning about the Goddess Ganga and how the River Ganges can be considered a Goddess!



**Once Upon a Dream**

We have been so proud to celebrate the winners of the poetry competition ‘Once Upon a Dream’ receiving their copies of their published poems this week. A huge well done to everyone who entered for their hard work and creativity.



**Shout outs- Kites**

This week's shoutout goes to Orla for her positivity and enthusiasm! Orla takes so much pride and care in her work and she challenges herself to do her best every day. It's been a joy to see Orla thriving in our athletics in P.E. too!

Another shoutout goes to Annabel for her gorgeous passion and enthusiasm for reading. Annabel inspires others to read and shares her love of reading with the class. We are so proud of you!

**Shout outs- Falcons**

This week's shoutout goes to Paisley for the amazing progress she has made in Maths and Reading over the year, demonstrated by her recent assessments. You should be so proud of all your hard work Paisley!

Another shout out goes to Jayden. Jayden, you have become a really confident mathematician who is increasingly able to tackle tricky problems using the arithmetic skills you have worked so hard on this year. Well done you.

**Ask us about...**

Would we like to live in the desert?



## Year 6

### Leavers' Hoodies

Last week, our leavers' hoodies arrived at school. We have been incredibly excited to wear them and we are so proud of the progress that we have made during our time at Woodthorpe. Over our last few weeks, we are looking forward to celebrating the time that we have left and enjoying every single moment.



### Forest School

Thinking about the life of a Stone Age child, we have made and lit our own fires this week during Forest School. We thought about the fire triangle and how this could support us in ensuring that our fire thrived and continued to burn: sometimes we needed to add more fuel to prevent it going out and, at other points, we had to provide it with some more oxygen. When our fires were successful enough, we were able to toast a marshmallow on it!



### Shout out- Eagle

This week, we would like to give a massive shout out to Layla! You showed such great enthusiasm during our Forest School session this week and your positivity in all lessons has shone. You have been an absolute superstar and we have been incredibly proud of you!

### Shout out- Hawk

A huge well done to Joseph this week! You have been so focused in every single lesson and it has been so wonderful to see you taking ownership of your learning. We have been so impressed with the independence in Writing and your ideas have been so creative.

### Ask us about...

In Science this week, we have been planning an independent fieldwork enquiry. We have been investigating a variety of issues within our local area and making suggestions for how this could be improved. Ask us about it!

### Diary Dates

Mon 24 <sup>th</sup> June	Bikeability begins for Year 6
Tue 25 <sup>th</sup> June	Year 5 – Trip to York Sculpture Park
Thursday 27 <sup>th</sup> June	KS1 & KS2 Sports Day
Friday 28 <sup>th</sup> June	Non-Uniform Day (raffle donations welcome)
Wed 3 <sup>rd</sup> July	Transition Day
Thurs 4 <sup>th</sup> July	School Closed for General Election
Fri 5 <sup>th</sup> July	Hospice Hero Run – children come dressed as their hero!
Tue 9 <sup>th</sup> July	Barbican
Wed 10 <sup>th</sup> July	3M – Trip to Yorkshire Museum
Thurs 11 <sup>th</sup> July	Summer Fair
Fri 12 <sup>th</sup> July	3W – Trip to Yorkshire Museum
Fri 12 <sup>th</sup> July	Year 5 – French Café day
Fri 19 <sup>th</sup> July	Last day of term
Mon 2 <sup>nd</sup> Sep	Teacher Training Day
Tue 3 <sup>rd</sup> Sep	Back to school

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>  
The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office ([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit



### Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#)– where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



## Ducklings Nursery at Woodthorpe Primary School Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit [www.woodthorpeprimaryschool.co.uk/ducklings-nursery](http://www.woodthorpeprimaryschool.co.uk/ducklings-nursery) to apply for a place, or pick up an application pack from the school office. You can also email us at [ducklings@woodthorpe.southbank.academy](mailto:ducklings@woodthorpe.southbank.academy)





**AT ENERGISE LEISURE CENTRE(YORK HIGH SCHOOL)**

CORNLANDS ROAD, ACOMB, YORK, YO24 3DX

**STARTING WEDNESDAY 10<sup>TH</sup> APRIL 2024**

(NEW PLAYERS CAN JOIN AT ANYTIME DURING THE YEAR(PROVIDING PLACES ARE AVAILABLE))



<b>Group 1</b>	<b>5:30pm – 6:30pm</b>	<b>Ages 4 – 6</b>
<b>Group 2</b>	<b>6:30pm – 7:30pm</b>	<b>Ages 7 – 8</b>
<b>Group 3</b>	<b>7:30pm – 8:30pm</b>	<b>Ages 9 - 12</b>

Dear Parents,

I am delighted to inform you that following the success of previous year's courses we are expanding the football coaching programme for the season. The course will run on a weekly basis **EVERY WEDNESDAY** during school term times.

All of our courses are run by F.A. QUALIFIED COACHES INCLUDING EX-PROFESSIONAL PLAYERS. All of our coaches have been DBS/CRB police checked. The course is open to boys and girls aged between 4 and 12 All abilities are catered for with total beginners introduced through fun and confidence building practices. The course is tightly structured to ensure all aspects of football skills are developed.

At the end of the term(usually 10-15 weeks) every child will receive a merit trophy and course certificate, with chances to win extra trophies including penalty shoot out, american shoot out and champions league competitions.

The cost of the course is £7.50 per week, which is payable every four weeks (£30) with the first payment due on week one. Parents are welcome to stay and watch however the club is fully supervised so children may be left in our care. **We have the use of excellent facilities including the large indoor sports hall.**

**TO BOOK A PLACE ON TO THE COURSE PLEASE TEXT 'YORK' + CHILD'S NAME & AGE + GROUP(1/2/3/4) TO; 07846 770 250 Steven Nugent (Course Co-ordinator)**



## Junior gardener of the year



The garden competition is a little different this summer. Centre stage will be the younger generation.

- Prize for best container planted and cared for by anyone under the age of 18 years.
  - The container can be any size. It can contain flowers, vegetables or a mix of both
  - The container must be located in Foxwood. Those entering do not have to live in Foxwood but must have a connection to the area e.g. Be grandchildren of a local
  - There will be two categories - Under 11 & over 11. Judging takes place in July. Prizes to a value of £100 will be awarded.
  - More information on our Facebook page. Let us know via Email if you want to take part [Foxwoodra@btinternet.com](mailto:Foxwoodra@btinternet.com)
- ✓ Each month we'll provide a concise guide on our Facebook page, to the tasks needed to establish a good display in a container
- ✓ There is a spare flower bed at the Foxwood Community centre which you can "adopt" if you don't have space at home. Just drop in to the Saturday morning gardening sessions in the Centre garden . There is always something to do even if you don't want to enter the competition.

The competition is sponsored by Indigo Greens estate agents and the Foxwood Residents Association

Indigo  
Greens 

PLEASE  
DO NOT  
PARK  
HERE



Please Park  
Sensibly 

Parking on the School Keep Clear markings and other yellow lines around schools is **inconsiderate and dangerous**

Parking here **endangers** the safety of all children that attend the school

These markings are there to help children **see and be seen**

Children should never have to cross between parked cars outside of their school

By stopping here you are **committing an offence** and you could get a parking ticket or fine





Crafty Fox Kids Club

# After school craft club

St James the Deacon,  
Woodthorpe  
Mondays (term time)  
3.45-4.45pm

(Pre-booking essential)

For more information visit:  
[www.craftyfoxkidsclub.com](http://www.craftyfoxkidsclub.com)



FREE  
3-5PM

**JUNCTION**   
where faith and family  
come together **KIDS** 

# SPRING INTO SUMMER

ALL AGE  
INTERACTIVE  
FAMILY  
WORSHIP

RE-ENACT THE  
CREATION STORY

CRAFTS

PLANT A  
SUNFLOWER

HOT DOGS AND  
BURGERS

GAME

SENSORY  
PLAY

MAY 25TH  
STARTS AT  
3PM

St. James the Deacon Church,  
Sherringham Drive, YO242SE

 [stjamesthedeaconchildrenandfamilies](https://www.facebook.com/stjamesthedeaconchildrenandfamilies)

## Cricket Club

If your child is interested in joining a cricket club, please see the posters below or alternatively follow [this link](#) to see where the closest clubs are to you.



**It all starts with...** 

All Stars Cricket is the best cricket experience for **5-8 year-olds**

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised t-shirt**

Sign up today at [allstarscricket.co.uk](http://allstarscricket.co.uk) 



**DYNAMICS**  
CRICKET

# This is our game.

Calling all **8-11 year-olds!**  
Sign up today, at [dynamicscricket.co.uk](http://dynamicscricket.co.uk)





# FOOD BANK



## DONATIONS NEEDED

We have provided food parcels to families in need since last summer and due to a growing demand we are now launching a food bank. This will enable us to better support those in need within our community.

Any donations of food are gratefully received, as long as they are unopened and in date - see below for some ideas.



### DROP-OFF LOCATION

St. James the Deacon Church  
Sherringham Drive,  
Woodthorpe, YO24 2SE

### DROP-OFF TIMES

Tuesdays 9-11am  
Wednesdays 9-11am  
Thursdays 9-12pm

Or contact Nicola or  
Fr. Luke for an  
alternative drop off  
time.



### ITEMS NEEDED

- ▶ Cereal
- ▶ Soup
- ▶ Pasta
- ▶ Rice
- ▶ Tinned tomatoes
- ▶ Pasta sauce
- ▶ Beans/lentils/pulses
- ▶ Tinned meat
- ▶ Tinned vegetables
- ▶ Tea/coffee
- ▶ Tinned fruit
- ▶ Biscuits
- ▶ UHT milk
- ▶ Toiletries
- ▶ Hygiene products

# INFLATABLE RUN



## CHARITY CHALLENGE

FOR OSCAR'S PAEDIATRIC BRAIN TUMOUR CHARITY

Inflatables 5k  
Harewood House  
nr. Leeds



TAKE ON BRAIN TUMOURS TOGETHER

SATURDAY 29TH JUNE

Get family, friends and colleagues together to take on the Inflatables 5k and raise money for OSCAR's Paediatric Brain Tumour Charity.

in association with



for more information contact [phil@oscarspbt.org](mailto:phil@oscarspbt.org) or visit the link

Registered Charity No: 1159063

[OSCARSPBTC.ORG/INFLATABLES-2024](https://oscarspbt.org/inflatables-2024)





Dear Parent/Carers,

We are delighted to announce the launch of two new websites [www.raiseyork.co.uk](http://www.raiseyork.co.uk) and [www.yorksend.org](http://www.yorksend.org). They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer ([yorksend.org](http://yorksend.org)) is also being relaunched onto its own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

[www.yorksend.org](http://www.yorksend.org)

[www.raiseyork.co.uk](http://www.raiseyork.co.uk)

If you have any questions, please email [yorklocalofferSEND@york.gov.uk](mailto:yorklocalofferSEND@york.gov.uk)