

Woodthorpe Primary School

Executive Headteacher: James McGann
Head of School: Charlotte Grason-Taylor
Chair of Governors: Sheriden Hutchinson-Jones

Our school is a happy, exciting and caring community in which each child thrives.

Friday 24th May 2024

We couldn't be prouder of how our children in Years 6 and 2 have approached their assessments over the last couple of weeks. They have shown such determination, focus, and a real sense of perseverance. Although they may have found some aspects tricky, each child has finished the half term with a smile on their face and we know that they tried their absolute best! I also want to give an extra special mention to two of our Year 6 boys who played their socks off in a rugby tournament over the weekend – even after a full week of SATs! Well done boys.

Seeing the wider experiences for children within school continue to blossom has been a particular highlight, including the Brownlee triathlon, school trips and the newest member of the team: Alfie the therapy dog!

As the warmer weather (hopefully) approaches, please can we ask that all children come to school with a water bottle and appropriate sun protection, this may include sun cream (applied before school) and/or hats. We hope that everybody has a happy and safe half term break and we look forward to welcoming families back to school on Monday 3rd June.

Class attendance for this half term !

Cygnets	94.79%	Goslings	94.92%
Hummingbirds	96.35%	Kingfishers	96.99%
Finch	97.45%	Robins	★★★★97.62%★★★★
Magpie	93.24%	Woodpeckers	93.69%
Owl	96.67%	Osprey	96.03%
Kite	96.53%	Falcon	94.62%
Hawk	93.24%	Eagle	94.89%
School average for this year so far		95.44%	

Thank you to all those parents who managed to get their child to school on time every day!
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email
admin@woodthorpe.southbank.academy



100% attendance parent winners

Last week's winner was the parent of a child in Year 3
This week's winner was the parent of a child in Year 6
Congratulations on winning a £10 Amazon voucher!



Newsletter information - Mental Health Awareness Week 2024

“Movement: Moving more for our mental health”.

Movement is important for our mental health. But so many of us struggle to move enough. We know there are many different reasons for this, so this Mental Health Awareness Week we want to help people to find moments for movement in their daily routines. Going for a walk in your neighbourhood, putting on your favourite music and dancing around the living room, chair exercises when you're watching television – it all counts!

(Mental Health Foundation - <https://www.mentalhealth.org.uk/our-work/public-engagement/mental-health-awareness-week>)



**MENTAL
HEALTH
AWARENESS
WEEK**
13-19 MAY 2024

Last week was Mental Health Awareness Week 2024. At Woodthorpe we value the importance of positive mental wellbeing and frequently talk about this through our Jigsaw PSHE lessons, assemblies, circle times and more! Last week we focused our learning on the benefits of moving to support our mental health.

Newsletter information - Mental Health Awareness Week 2024

To continue to support our children beyond school, please find below a selection of links to information nationally and locally that can support parents and carers discussing mental health with their children, some links focus on this year's theme 'movement'. Please choose as appropriate for your child and their age. We hope you find these links supportive.

Resources to support Mental Health:

- [Boost your mental health by moving more | Mental Health Foundation](#)
- [Advice for parents and guardians - Mental Health UK \(mentalhealth-uk.org\)](#)
- NHS:
 - [Physical activity guidelines for children and young people - NHS \(www.nhs.uk\)](#)
 - [Mental health support for children and young people - NHS \(www.nhs.uk\)](#)
 - [Activities for kids - Healthier Families - NHS \(www.nhs.uk\)](#)
- [Signs That a Child Is Suffering From Mental Health Issues | NSPCC](#)
- [Advice for parents and carers: talking mental health with children at primary school | Anna Freud](#)
- [Parents Mental Health Support | Advice for Your Child | YoungMinds](#)
- [Mental and emotional health – Raise York](#)

Random act of kindness

This week our random acts of kindness focus on taking care of our world!

A fantastic group of children in Year 4 spent some of their lunch break litter picking on our school field. George, Ewan, Sophia, Evangelina and Eli worked together to make sure that our field was clear of any litter that shouldn't be there. We are very proud of our children taking care of our school grounds and the environment!

Our next random act of kindness goes to Thomas in Reception and his brother George in Year 2. Just like the other children in our school, Thomas and George have gone above and beyond in the community to look after our environment. Whilst out on dog walks with their family, Thomas and George have been trying to help improve our community by picking up litter on our streets! Super work using your litter pickers boys out in the community. We are grateful for your generosity to keep the local streets tidy!

The children highlighted this week are fantastic role models for our school showing the importance of looking after our world! We are really proud of their conscientious attitudes and willingness to spend their own time to take care of the environment. Great job everyone!

As we approach half term, we would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

We are looking forward to seeing which random act of kindness will feature in our next newsletter!



Nursery

Rainbow salads!

We have had a wonderful time learning all about healthy fruits and vegetables. Ducklings have learnt what makes a fruit a fruit and a vegetable a vegetable! We have explored lots of different fruits and vegetables and enjoyed naming them, cutting them in half and painting with them. We have also been very busy designing and then making our very own colourful, healthy salads. Ducklings have worked together to carefully chop, mix and then of course eat our delicious salads!



Getting our nursery garden ready for summer!

Ducklings are very keen gardeners! We were very excited to find out that Miss Britland had bought new herbs, plants and seeds ready to get our garden ready for the coming season, summer! We have carefully taken out any old plants including the daffodils and other spring flowers. Then after our gardening preparations, we were ready to plant our new purchases. We worked together to make holes in the soil, carefully plant and scatter seeds and new plants. Of course, we will make sure they have plenty of water when we have hot, sunny days!



Shout outs - Ducklings

A great big shout out to Isaac! Isaac, you are fantastic in Ducklings! In our recent learning about fruits and vegetables you have shared so many ideas. You are always willing to share your wonderful knowledge with others whilst also using super listening skills to listen to your friends and adults too. We are always blown away by your amazing attitude to learning and trying your very best each session in nursery. Well done Isaac!

Ask us about...

Fruits and Vegetables! We will be able to tell you the difference and also tell you lots of different types too!

Reception

History -Transport

Reception loved learning about different bikes and how they have changed over time. They enjoyed drawing the penny farthing and talking about what it would be like to ride a boneshaker! They were really interested in looking at old photographs of bikes and absolutely loved watching old footage of people riding penny farthings in a race!



Shape Pictures

Reception have been practising their fine motor and spatial awareness skills with our new shape resource. They have carefully created their own shape pictures, gently hammering their shapes into place.



Big Band

Reception loved their 'Big Band' music unit where they learnt about the different instruments and sections in an orchestra, practised following the beat and also enjoyed performing some familiar songs together.



Shout outs - Cygnets

Violet - For making super progress with your reading and writing. You have been working really hard, particularly with your writing which you love practising independently every day! Keep up the fantastic work Violet, we are so proud of you!

Mila F - For being such a super member of Cygnets class. You always try so hard, set an example with your behaviour and are so kind and helpful. You also love sharing your fantastic knowledge of the world - thank you for being such a superstar Mila!

Shout outs - Goslings

Jacob S - For helping to look after our plants. You have watered them regularly and spent a whole afternoon pulling up weeds, making sure they have the best possible chance to grow. Thank you Jacob - what a superstar!

Jaxon - For being fantastic at sport. You love P.E. lessons and always work really hard, demonstrating your amazing ball skills and your strength and agility. Well done Jaxon - keep up the fabulous work!

Ask us about...

We have been learning all about the history of bikes, ask us which bike was the first bike with pedals and what type of bike was created after this...

Year 1

Our final forest school!!

We are really sad to have had our final forest school session this week with Mrs Banham, but we are also very grateful to have had such a wonderful half term exploring the outdoors. In our final afternoon, we worked together to use our newly learnt skill of 'tying knots' and making our very own den. We had to show lots of patience, communication and skill to make these dens and we did a great job of staying out of the rain! Also, we ended the session by toasting and eating some scrumptious marshmallows.



Super Music

In Year 1, we really enjoyed learning about the use of tempo and pitch that is created within different styles of music. We specifically focused on superhero themed music and even created our own superhero theme tune using tuned percussion instruments.



DT - Windmill fun

Within DT, we have been learning all about windmills - the different parts to a windmill and their uses. We went on to create our very own windmills by using our cutting skills, allowing us to make the sails the correct size!



Shout outs - Hummingbird

A shout out to all of Hummingbirds...

We had a little celebration cheer and dance this week in our classroom as we have received our FIRST attendance trophy of the year!!!! We have tried so hard with our attendance this half term and it has finally paid off. Thank you for all of your amazing dedication towards school this half term little Hummingbirds - you have smashed it!!!

Shout outs - Kingfisher

Raeya- For your incredible reading this half term, you have read over 70 times! This is absolutely amazing and your dedication has blown me away. Keep up the super work!

Halle- For showing resilience in and out of school, you have overcome lots of barriers and made us all so proud!

Ask us about...

This week we have been learning about how to make our own working windmills in DT. Why don't you ask us about it?

Year 2

Harlow Carr

What a fantastic day out we had at Harlow Carr! We planted pak choi and radishes in the greenhouse, identified different fruits and vegetables in the gardens, listened to the bees, watched the birds and even had time for a play in the park!



Cricket Stars!

This week we have been improving our catching skills by ensuring that we keep our eyes on the ball and that we keep our hands together when catching.



Amazing Art

We started our new art unit this week and explored how clay can be shaped in different ways. We experimented with the clay and practised some basic skills to apply when making a model; rolling, smoothing and using tools and objects to make marks.



Shout outs - Robin

Lily W - For amazing work in English! You are trying super hard to include different punctuation, interesting adjectives and even some suffixes. Well done Lily ☐

Kyro N - For your brilliant work in maths. You have worked super hard telling the time, are getting super speedy with your times tables and have done amazingly in your assessments. Keep up the hard work! ☐

Shout outs - Finch

Amelia- For showing great confidence in your SATS this week. Amelia, I am incredibly proud of your journey throughout Year 2 and look forward to you shining into Year 3.

Scott- For trying really hard in Art this week. Your pinch pot was amazing and you added lots of great detail. Keep this up.

We would also like to give a massive shout out to all of Year 2. They have had an incredible week completing their SATs and we are so proud of them all. Well done Year 2!

Ask us about...

This week we have been learning about 3D sculptures and clay in art. Why not ask us about the 'slip and score' technique for joining clay?

Magpie - Mummy Experts!



Children in Magpie class were inspired by our recent 'Ancient Egyptians' topic, in which we discovered the world of mummification! At lunchtime, a team of children created their very own mummy using natural resources! During our topic, we were amazed to discover that the Egyptians believed that the heart was the most important organ and was responsible for thinking! They thought the brain was useless!

Woodpecker - Castle construction!



Woodpeckers have been loving their DT topic this week! We have learnt about the different features of a castle, and how they were used to protect kings and queens, and defend from. After designing our own castle designs, we used nets to create different 3D shapes to use for our castle features. We are so excited to finally construct our castles later in the week, making sure they are strong, stable and stiff so that our design purpose is fulfilled!

Magpie - Dancing Stars!

Children in Magpie class have adored their dance sessions with Miss Cooper. We learned a dance to the song 'Revolting Children' from 'Matilda the Musical'. We had to demonstrate excellent teamwork skills to perform some challenging dance moves and steps. We persevered to memorise the routine and the different timings involved. It was such a wonderful moment to watch the final performance. The whole class



looked incredible!

Woodpecker - Indian music!



Last week in music, we explored how traditional instruments are used in Indian music! We had so much fun learning how to play a rag, tal and a drone to make the different layers of sound in traditional Indian music. Although we didn't have the instruments that may be used in India like the harmonium and tabla, we used our glockenspiels and drums to create a similar effect!

Shout outs - Magpie

Kachisicho - A HUGE well done to Kachisicho who has settled in beautifully in Magpie class! We feel very lucky to have you in our class! You have demonstrated amazing behaviour and a brilliant, positive attitude towards your learning.

Shout outs - Woodpecker

Charlie - a shout out to you Charlie for your effort in Music last week! It's wonderful seeing you shine and show dedication to learning something new on our instruments. You've also shown real dedication to your writing this week - keep it up!

Ask us about...

In our DT topic, 'Constructing Castles' we are designing a castle with key features that satisfy a given purpose. We have learned that wide and flat-based objects are more stable and discovered the importance of strength and stiffness in structures. Ask us what a castle needs to be strong and stable to withstand enemy attack...

Year 4

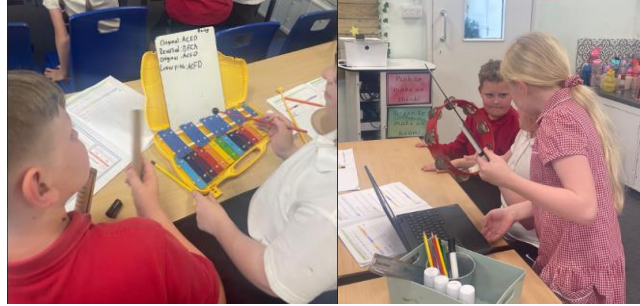
Osprey - DT

In Osprey class, we have been enjoying our DT topic, in which we have been designing and constructing our own pavilions. In this lesson, we showed great teamwork by working together to build our frame structures. In our next lesson, we will be cladding our pavilions by following a list of design criteria.



Owl - Music

In Owl class, we enjoyed our latest music topic which was all about creating motifs using the theme of Romans. We loved experimenting using glockenspiels to create, transpose and compose a repeating rhythm of music.



Owl - DT

We kicked off our new DT topic this week which is all about using our knowledge of structure to build pavilions! We used sweets and match sticks to build small structures, this helped us to understand which shapes are strong and how to support our structures.



Osprey - Swimming

Osprey had their final swimming session this week, and everyone had a fantastic time! Throughout this half term, every member of Osprey class has shown brilliant determination, resilience and perseverance, and everyone has made great progress. We are extremely proud of everyone - well done Osprey class!



Shout outs - Osprey

Gracie - A massive well done to Gracie for settling so well into Osprey class. You have shown great resilience, and it seems like you have always been a part of our class! Well done Grace!

Ethan - A huge well done to Ethan for his effort and determination in lessons this week. You have been frequently putting your hand up to share your ideas and answers, and you have been challenging yourself too. Well done Ethan!

Shout outs - Owl

Harrison M, you have really blown me away this week with your gorgeous handwriting in our writing lessons. Keep up the good work!

Alaina, your fantastic story that you brought in to share with the class was incredible. We are all really proud of the great creativity and determination you have!

Ask us about...

This week we have been learning about structures in DT. We are learning about pavilions and how they are used. We are investigating how to use a design criteria and theme to create a pavilion. We are exploring how to make our structures strong and sturdy, and how to design and make suitable cladding for our pavilions. Please ask us about it!

Year 5

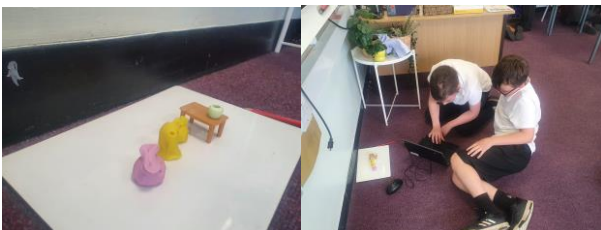
Mental Health Awareness Week

During Mental Health Awareness week, we were focussing on movement for better mental health! We know there are so many benefits of movement for our minds so we had a mindful walk out to the forest. We focussed on the senses and took careful notice of the sounds, sights, smells we could experience and the feeling of the grass beneath our feet. We had some mindful moments in the forest, listening to the birds and appreciating the unique earthy smell of summer rain, which we learnt is called petrichor. We laughed lots playing games in the forest and we loved having the opportunity to move more!



Computing - Animation

In Computing, we learnt how to create stop motion animations and we've had lots of fun experimenting with the different possibilities for characters, backgrounds and storylines. We learnt that it takes 250 images to create 1 second of an animation using our software, so we have to work efficiently and keep focussed. Small movements between frames creates the smoothest animations.



Music - Holi Festival

In Music, we have been focussing on the inter-related dimensions of music and the Hindu Festival of Colour - Holi. We learnt that synaesthesia is a blending of the senses, so when you hear music you would see different colours represented. We used this to help us imagine what different colours could sound like. As a class, we created an exciting piece of music using our voices and percussion instruments to represent the colours of the Holi festival.



Shout outs- Kites

This week's shoutout goes to Poppy for having such a positive mindset. You brighten up everyone's day with your smile and you are such a kind and caring member of the class. Well done, Poppy. Keep it up!

Another shoutout goes to Sam! You come to school everyday ready to learn, you are so determined in everything you do. We are so proud of you, the progress you're making in maths is excellent and we love seeing your confidence grow. Thank you for all your hard work!

Shout outs- Falcons

This week's shoutout goes to Harrison and his fantastic progression in maths. He has become so much more confident and independent over the course of the year and his determination has really paid off!

Another shout out goes to Amelia L. for her phenomenal English work. Her presentation, use of punctuation and creativity has been amazing and she has made so much progress from the beginning of the year. Well done you!

Ask us about...

How we made our pop up books in D.T. using sliders, spacers, levers and automatic pop outs!

Year 6

Firefighter Visit:

This week, Year 6 were visited by some firefighters from the North Yorkshire Fire and Rescue Service. The aim of our session was to learn how to escape safely in the event of a fire, how to prevent fires at home and how to keep ourselves safe. We have now become much more confident at recognising hazards within our home environments, including the importance of regularly testing our smoke detectors. We were also lucky enough to have a look at a working fire engine too!



Celebratory Scatterball:

To mark the end of SATs week, Year 6 celebrated by playing some incredibly competitive games of scatterball. We were challenged by varying the use of different bats and we were incredibly proud of both our teamwork and our fielding skills.



Shout outs - Eagle

A massive shout out to Lola Belle! We have been absolutely blown away with your change in attitude and determination over the last month. You have been rising to every challenge within the classroom and looking for ways to extend your learning yourself, which has been wonderful to see! We have also been incredibly proud of your attendance too. Keep shining, Lola Belle!

Shout outs - Hawk

Lucie, I have been so proud of how you have approached this term. Within maths, you have shown resilience and determined and, due to this, you have thrived! You've showcased your understanding and improved greatly in your arithmetic. In English, it has been great to see how proud you are of your writing. I'm so proud of everything that you have achieved this year.

Ask us about...

This week we have been learning about the relationships between an animal's mass and its heart rate. Did you know that a blue whale's heart beats at 20 bpm compared to a hummingbird's which beats at 1200 bpm? Ask us about it!

Diary Dates

Mon 27th to Fri 31st May	Half term
Mon 3rd June	Back to school
Wed 5th June	Year 2 Gurdwara Trip
Mon 10th June	Reception Trip to Askham Bryan
Wed 12th June	Year 4 Pedestrian Training
Tue 18th June	Sports Day – KS1 (am) KS2 (pm) times to follow
Wed 19th June	Nursery Sports Day (pm)
Wed 19th June	Year 4 Pedestrian Training
Thurs 20th June	Nursery Sports Day (am)
Mon 24th June	Bikeability begins for Year 6
Wed 3rd July	National Transition Day
Thurs 4th July	School Closed for General Election
Tue 9th July	Barbican
Thurs 11th July	Summer Fair
Fri 19th July	Last day of term
Mon 2nd Sep	Teacher Training Day
Tue 3rd Sep	Back to school

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#)– where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



Ducklings Nursery at Woodthorpe Primary School Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit www.woodthorpeprimaryschool.co.uk/ducklings-nursery to apply for a place, or pick up an application pack from the school office. You can also email us at ducklings@woodthorpe.southbank.academy





AT ENERGISE LEISURE CENTRE(YORK HIGH SCHOOL)

CORNLANDS ROAD, ACOMB, YORK, YO24 3DX

STARTING WEDNESDAY 10TH APRIL 2024

(NEW PLAYERS CAN JOIN AT ANYTIME DURING THE YEAR(PROVIDING PLACES ARE AVAILABLE))



Group 1	5:30pm – 6:30pm	Ages 4 – 6
Group 2	6:30pm – 7:30pm	Ages 7 – 8
Group 3	7:30pm – 8:30pm	Ages 9 - 12

Dear Parents,

I am delighted to inform you that following the success of previous year's courses we are expanding the football coaching programme for the season. The course will run on a weekly basis **EVERY WEDNESDAY** during school term times.

All of our courses are run by F.A. QUALIFIED COACHES INCLUDING EX-PROFESSIONAL PLAYERS. All of our coaches have been DBS/CRB police checked. The course is open to boys and girls aged between 4 and 12 All abilities are catered for with total beginners introduced through fun and confidence building practices. The course is tightly structured to ensure all aspects of football skills are developed.

At the end of the term(usually 10-15 weeks) every child will receive a merit trophy and course certificate, with chances to win extra trophies including penalty shoot out, american shoot out and champions league competitions.

The cost of the course is £7.50 per week, which is payable every four weeks (£30) with the first payment due on week one. Parents are welcome to stay and watch however the club is fully supervised so children may be left in our care. **We have the use of excellent facilities including the large indoor sports hall.**

TO BOOK A PLACE ON TO THE COURSE PLEASE TEXT 'YORK' + CHILD'S NAME & AGE + GROUP(1/2/3/4) TO; 07846 770 250 Steven Nugent (Course Co-ordinator)

Junior gardener of the year



The garden competition is a little different this summer. Centre stage will be the younger generation.

- Prize for best container planted and cared for by anyone under the age of 18 years.
 - The container can be any size. It can contain flowers, vegetables or a mix of both
 - The container must be located in Foxwood. Those entering do not have to live in Foxwood but must have a connection to the area e.g. Be grandchildren of a local
 - There will be two categories - Under 11 & over 11. Judging takes place in July. Prizes to a value of £100 will be awarded.
 - More information on our Facebook page. Let us know via Email if you want to take part Foxwoodra@btinternet.com
- ✓ Each month we'll provide a concise guide on our Facebook page, to the tasks needed to establish a good display in a container
- ✓ There is a spare flower bed at the Foxwood Community centre which you can "adopt" if you don't have space at home. Just drop in to the Saturday morning gardening sessions in the Centre garden . There is always something to do even if you don't want to enter the competition.

The competition is sponsored by Indigo Greens estate agents and the Foxwood Residents Association

Indigo
Greens 

PLEASE
DO NOT
PARK
HERE



Please Park
Sensibly 

Parking on the School Keep Clear markings and other yellow lines around schools is **inconsiderate and dangerous**

Parking here **endangers** the safety of all children that attend the school

These markings are there to help children **see and be seen**

Children should never have to cross between parked cars outside of their school

By stopping here you are **committing an offence** and you could get a parking ticket or fine



Crafty Fox Kids Club

After school craft club

St James the Deacon,
Woodthorpe
Mondays (term time)
3.45-4.45pm

(Pre-booking essential)

For more information visit:
www.craftyfoxkidsclub.com



FREE
3-5PM

JUNCTION 
where faith and family
come together **KIDS** 

SPRING INTO SUMMER

ALL AGE
INTERACTIVE
FAMILY
WORSHIP

RE-ENACT THE
CREATION STORY

CRAFTS

PLANT A
SUNFLOWER

HOT DOGS AND
BURGERS

GAME

SENSORY
PLAY

MAY 25TH
STARTS AT
3PM

St. James the Deacon Church,
Sherringham Drive, YO242SE

 [stjamesthedeaconchildrenandfamilies](https://www.facebook.com/stjamesthedeaconchildrenandfamilies)

Cricket Club

If your child is interested in joining a cricket club, please see the posters below or alternatively follow [this link](#) to see where the closest clubs are to you.



It all starts with... 

All Stars Cricket is the best cricket experience for **5-8 year-olds**

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised t-shirt**

Sign up today at allstarscricket.co.uk 





This is our game.

Calling all **8-11 year-olds!**
Sign up today, at dynamicscricket.co.uk



MAY HALF TERM MULTI-SPORT CLUBS

TUESDAY 28TH MAY - FRIDAY 31ST MAY

CHILDREN FROM ALL SCHOOLS WELCOME AT ANY OF OUR VENUES!

ACOMB PRIMARY SCHOOL & WILBERFOSS PRIMARY SCHOOL



**£28
PER DAY**

**AGES 5-12
(YR1 - YR7)**

**Ofsted
Registered**

**CHILDCARE
VOUCHERS
ACCEPTED!**

**10% OFF
BLOCK BOOKING**

**BOOK HERE
IGNITESPORTSCOACHING.CO.UK**

**25%
SIBLING DISCOUNT**

FOOD BANK

DONATIONS NEEDED

We have provided food parcels to families in need since last summer and due to a growing demand we are now launching a food bank. This will enable us to better support those in need within our community.

Any donations of food are gratefully received, as long as they are unopened and in date - see below for some ideas.

DROP-OFF LOCATION

St. James the Deacon Church
Sherringham Drive,
Woodthorpe, YO24 2SE

DROP-OFF TIMES

Tuesdays 9-11am
Wednesdays 9-11am
Thursdays 9-12pm

Or contact Nicola or
Fr. Luke for an
alternative drop off
time.



ITEMS NEEDED

- ▶ Cereal
- ▶ Soup
- ▶ Pasta
- ▶ Rice
- ▶ Tinned tomatoes
- ▶ Pasta sauce
- ▶ Beans/lentils/pulses
- ▶ Tinned meat
- ▶ Tinned vegetables
- ▶ Tea/coffee
- ▶ Tinned fruit
- ▶ Biscuits
- ▶ UHT milk
- ▶ Toiletries
- ▶ Hygiene products

INFLATABLE RUN



CHARITY CHALLENGE

FOR OSCAR'S PAEDIATRIC BRAIN TUMOUR CHARITY

Inflatables 5k
Harewood House
nr. Leeds



TAKE ON BRAIN TUMOURS TOGETHER

SATURDAY 29TH JUNE

Get family, friends and colleagues together to take on the Inflatables 5k and raise money for OSCAR's Paediatric Brain Tumour Charity.

in association with



for more information contact phil@oscarspbtc.org or visit the link

Registered Charity No: 1159063

[OSCARSPTC.ORG/INFLATABLE-2024](https://oscarspbtc.org/inflatables-2024)



Dear Parent/Carers,

We are delighted to announce the launch of two new websites www.raiseyork.co.uk and www.yorksend.org. They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer (yorksend.org) is also being relaunched onto its own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

www.yorksend.org

www.raiseyork.co.uk

If you have any questions, please email yorklocalofferSEND@york.gov.uk